



Federal Standards for Collecting and Reporting Ethnicity and Race Data

In the 2009–2010 school year, the Texas Education Agency (TEA) began implementing new federal standards for the collection of ethnicity and race information. The current standards ask the individual first to select his or her ethnicity from two options (Hispanic/Latino or not Hispanic/Latino) and then to select one or more of five race options. For this report, parents who indicated their child's ethnicity was Hispanic/Latino are included in the Hispanic/Latino category. Percentages for the remaining race categories reflect parents who indicated their child's ethnicity was not Hispanic/Latino.

Download this document for more information about TEA's standards for collecting and reporting ethnicity and race: <http://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=25769812438>

Table 3
Ethnicity and Race Distribution of Survey Respondents and School Population for Rosedale

Ethnicity or race	% survey respondents	% school population
Hispanic/Latino	17%	48%
American Indian/Alaskan Native	0%	0%
Asian	10%	4%
African American/Black	30%	8%
Native Hawaiian/other Pacific	a	0 /

	Rosedale 2015-2016	Rosedale 2016-2017	All high schools 2016-2017
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My child's school provides...

adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, career and technical education).

100%	100%	87%
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adequate information about future career opportunities for my child.

91%	91%	81%
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adequate opportunities for my child to study the arts / experience creative learning.

100%	100%	94%
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adequate opportunities for my child to learn about how to make healthy lifestyle choices.

100%	91%	88%
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adequate opportunities for my child to learn about other languages and cultures.

100%	100%	92%
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adequate opportunities for my child to use technology.

100%	100%	92%
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AUSTIN INDEPENDENT SCHOOL DISTRICT

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