



Table 2

Distribution of Respondents Relative to Rosedale's Population by Grade Level, 2015–2016

| Grade | % of respondents | % school population |
|------------------|------------------|---------------------|
| Pre-Kindergarten | 0 | 0 |
| Kindergarten | 0 | 2 |
| First grade | 0 | 2 |
| Second grade | 0 | 6 |
| Third grade | 0 | 10 |
| Fourth grade | 0 | 3 |
| Fifth grade | 9 | 6 |
| Sixth grade | 0 | 4 |
| Seventh grade | 18 | 3 |
| Eighth grade | 18 | 4 |
| Ninth grade | 0 | 2 |
| Tenth grade | 9 | 3 |
| Eleventh grade | 9 | 2 |
| Twelfth grade | 36 | 39 |

Note. Students' grade was self-reported. Population data reflect enrollment as of the October 2015 PEIMS snapshot date. Responses to items may not total 100% for various reasons, including participants not answering a question.

Table 3

Distribution of Respondents and Students by Ethnicity and Race, 2015–2016

| | % of respondents | % school population |
|--|------------------|---------------------|
| Hispanic/Latino | 44 | 49 |
| American Indian/Alaskan Native | 0 | 0 |
| Asian | 11 | 5 |
| African American/Black | 0 | 13 |
| Native Hawaiian/Other Pacific Islander | 0 | 1 |
| White | 44 | 31 |
| Two or more races | 0 | 3 |

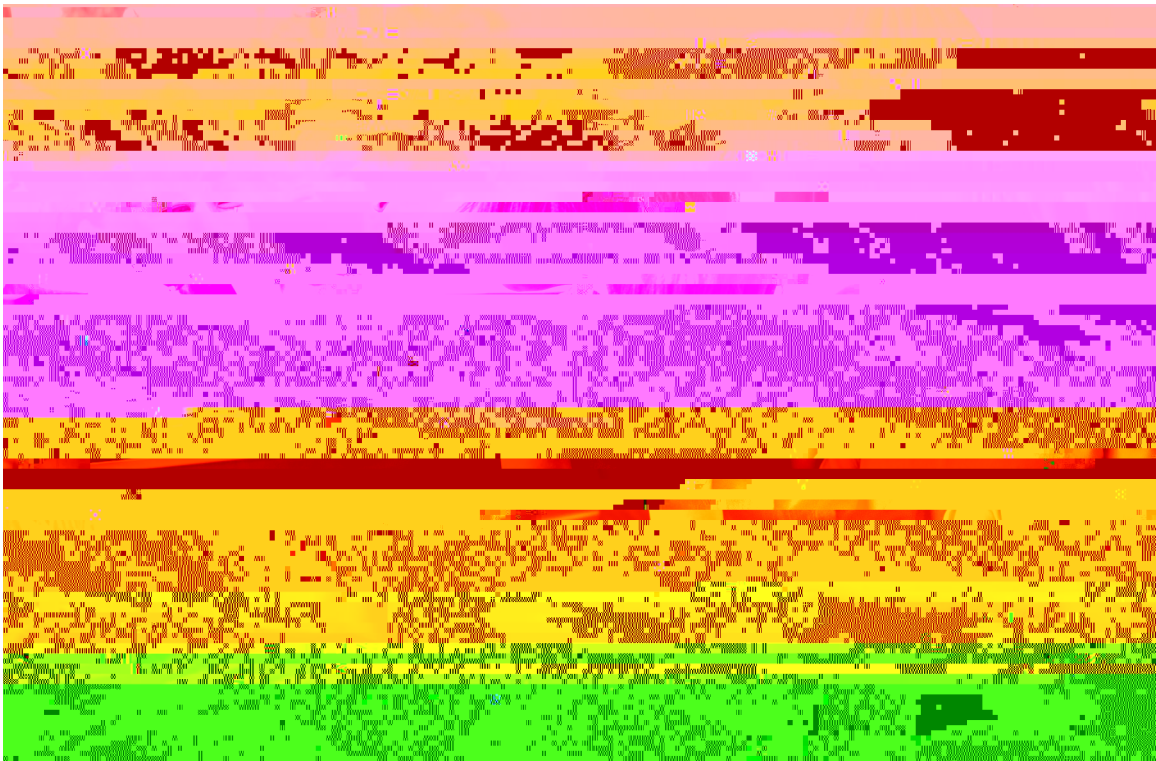
Note. Students' ethnicity was self-reported. Population data reflect enrollment as of the October 2015 PEIMS snapshot date. Responses to items may not total 100% for various reasons, including participants not answering a question.

Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010–2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his or her ethnicity (Hispanic/Latino or not non-Hispanic/Latino) and one or more of five race values. Because more than one race value may be chosen, percentages may not add to 100.

| | % Agree/strongly agree Rosedale 2014-2015 | % Agree/strongly agree Rosedale 2015-2016 | % Agree/strongly agree all High Schools 2015-2016 |
|---|---|---|---|
| My child's school provides ... | | | |
| adequate information about academic programs and services, such as special education, gifted and talented, bilingual education, and career and technical education. | N/A | 100 | 88 |
| adequate information about future career opportunities for my child. | N/A | 91 | 86 |
| adequate opportunities for my child to study the arts / experience creative learning. | N/A | 100 | 94 |
| adequate opportunities for my child to learn about how to make healthy lifestyle choices. | N/A | 100 | 92 |
| adequate opportunities for my child to learn about other languages and cultures. | N/A | 100 | 92 |
| adequate opportunities for my child to use technology. | N/A | 100 | 94 |
| I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend. | N/A | | 69 |

| | % Agree/strongly agree Rosedale 2014-2015 | % Agree/strongly agree Rosedale 2015-2016 | % Agree/strongly agree all High Schools 2015-2016 |
|--|---|---|---|
| My child... | | | |
| attends school in a safe learning environment. | N/A | 100 | 95 |
| likes going to school. | N/A | 100 | 89 |
| is treated with respect by other students. | N/A | 92 | 94 |
| I feel... | | | |
| comfortable contacting staff at my child's school. | N/A | 100 | 93 |
| our local community supports our school. | N/A | 100 | 93 |
| our school works hard to engage our local community. | N/A | 100 | 92 |
| I am satisfied with the quality of the food services at my child's school. | N/A | 78 | 73 |



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