



TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

School Leadership

ALL
EL
2016

	Sanchez			
	2011	2012	2013	2014
The faculty and leadership have a shared vision.	94%	77%	84%	
Teachers feel comfortable raising issues and concerns that are important to them.	90%	61%	57%	
The school leadership consistently supports teachers.	85%	63%	76%	
Teachers are held to high professional standards for delivering instruction.	94%	86%	83%	
The school leadership facilitates using data to improve student learning.	100%	98%	91%	
Teacher performance is assessed objectively.	89%	79%	86%	
Teachers receive feedback that can help them improve teaching.	79%	73%	69%	
The procedures for teacher evaluation are consistent.	89%	79%	91%	
The faculty are recognized for accomplishments.	83%	63%	61%	
There is an atmosphere of trust and mutual respect.+	85%	65%	82%	
School leadership effectively communicates policy.+	92%	84%	88%	
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	77%	
My principal clearly defines expectations for our school.	*	*	81%	
My principal provides constructive feedback to teachers toward improving their performance.	*	*	75%	
My principal has a clearly defined mission and vision for my school.	*	*	85%	
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	89%	
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	74%	

+Includes responses from teaching and nonteaching staff.

The school leadership makes a sustained effort to address teacher concerns about:	Sanchez						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The use of time in my school	83%	53%	72%	76%	76%	90%	88%
Facilities and resources	78%	83%	89%	85%	91%	97%	94%
Community support and involvement	85%	78%	73%	67%	73%	94%	94%
Managing student conduct	90%	59%	70%	76%	82%	90%	87%
Teacher leadership	91%	79%	79%	71%	85%	97%	93%
School leadership	89%	82%	74%	75%	94%	97%	93%
Professional development	90%	80%	89%	89%	85%	97%	94%
Instructional practices and support	90%	83%	92%	83%	82%	97%	94%
New teacher support	74%	63%	81%	85%	79%	96%	90%
Achievement press	*	79%	81%	83%	78%	96%	95%
General school climate	*	68%	71%	75%	79%	94%	90%

Teacher Leadership

	Sanchez						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers are recognized as educational experts.	87%	73%	76%	61%	76%	88%	90%
Teachers are trusted to make sound professional decisions about instruction.	85%	66%	71%	61%	76%	91%	91%
Teachers are relied upon to make decisions about educational issues.	85%	74%	73%	74%	74%	88%	91%
Teachers are encouraged to participate in school leadership roles.	91%	76%	80%	72%	88%	94%	94%
The faculty has an effective process for making group decisions to solve problems.	79%	74%	71%	72%	82%	91%	85%
In this school we take steps to solve problems.	88%	83%	77%	76%	88%	94%	90%
Teachers are effective leaders in this school.	91%	74%	76%	69%	82%	100%	92%
Teachers have an appropriate level of influence on decision making in this school.	*	68%	59%	62%	81%	85%	85%

*This item was not asked.

Achievement Press

	Sanchez						ALL EL 2016
	2011	2012	2013	2014	2015	2016	
The school sets high standards for academic performance.	98%	94%	89%	92%	88%	97%	
Teachers in this school believe that their students have the ability to achieve academically.	98%	96%	82%	94%	88%	97%	
Parents exert pressure to maintain high standards.	55%	40%	19%	32%	32%	61%	
Academic achievement is recognized and acknowledged by the school.	95%	94%	92%	88%	82%	94%	
Parents press for school improvement.	49%	44%	24%	27%	26%	55%	
Students in this school can achieve the goals that have been set for them.	98%	90%	83%	86%	82%	100%	
Students respect others who get good grades.	98%	96%	84%	89%	93%	97%	
Students seek extra work so they can get get good grades.	62%	50%	36%	49%	42%	66%	
Students try hard to improve on previous work.	90%	72%	53%	56%	71%	73%	
The learning environment is orderly and serious.+	95%	90%	92%	92%	90%	98%	

+Includes responses from teaching and non-teaching staff.

Managing Student Conduct

ALL
EL
2016

	Sanchez			
	2011	2012	2013	2014
Students at this school understand expectations for their conduct.+	97%	84%	89%	86%
Students at this school follow rules of conduct.+	93%	82%	87%	90%
School staff clearly understand policies and procedures about student conduct.**	97%	82%	91%	88%
Administrators consistently enforce rules for student conduct.+	92%	73%	72%	88%
Administrators support teachers' efforts to maintain discipline in the classroom.+	93%	78%	76%	85%
Teachers consistently enforce rules for student conduct.+	92%	87%	89%	93%
All campus staff work in a school environment that is safe.+ **	97%	100%	98%	98%
Non-teaching staff consistently enforce rules for student conduct.+	92%	92%	81%	93%

+Includes responses from teaching and non-teaching staff. *Thi

Instructional Practice and Support

ALL
EL
2016

	Sanchez			
	2011	2012	2013	2014
Teachers in this school use assessment data to inform their instruction.	100%	100%	100%	97%
Teachers work in professional learning communities to develop and align instructional practices.	96%	95%	94%	92%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	87%	83%	91%	75%
Teachers are encouraged to try new things to improve instruction.	85%	78%	88%	74%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	74%	64%	58%	69%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	59%	35%	39%	37%

Community Support and Engagement

ALL
EL
2016

	Sanchez		
	2011	2012	2013
			40%
			47%
			78%
This school does a good job of encouraging parent/guardian involvement.	89%		54%
Teachers provide parents/guardians with useful information about student learning.	96%		92%
			69%
Parents/guardians support teachers, contributing to their success with students.	69%		46%
Community members support teachers, contributing to their success with students.	83%		56%
The community we serve is supportive of this school.	85%		61%

An appropriate amount of time is provided for professional development.	74%
Professional development offerings are data driven.	88%
Professional learning opportunities are aligned with the school's improvement plan.	86%
Professional development is differentiated to meet the needs of individual teachers.	63%
Professional development deepens teachers' content knowledge.	78%
Teachers are encouraged to reflect on their own practice.	83%
Follow up is provided from professional development in this school.	65%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	67%
Professional development is evaluated and results are communicated to teachers.	47%
	94%

