

TELL AISD Teaching and Learning Conditions Survey:

	2011	2012	2013
The faculty and leadership have a shared vision.	80%	79%	93%
Teachers feel comfortable raising issues and concerns that are important to them.	68%	65%	95%
	75%	69%	96%
	88%	82%	95%
	93%	91%	98%
	89%	85%	94%
	79%	78%	88%
	81%	85%	90%
	85%	67%	87%
	82%	70%	85%
	84%	75%	91%
	*	*	96%
	*	*	91%
	*	*	94%
	*	*	94%
	*	*	100%
	*	*	100%

The school leadership makes a sustained effort to address teacher concerns about:

	Summitt				
	2011	2012	2013	2014	2015
The use of time in my school	85%	79%	87%	83%	96%
Facilities and resources	89%	93%	100%	96%	100%
Community support and involvement	95%	93%	100%	98%	100%
Managing student conduct	77%	78%	96%	90%	98%
Teacher leadership	88%	87%	98%	96%	94%
School leadership	78%	87%	100%	96%	96%
Professional development	92%	93%	98%	98%	96%
Instructional practices and support	90%	85%	96%	98%	100%100%
New teacher support	86%	83%	98%	96%	
Achievement press	*	88%	100%	100%	
General school climate	*	85%	98%	83%	

ALL
EL
2016

Teacher Leadership

	Summitt				
	2011	2012	2013	2014	2015
Teachers are recognized as educational experts.	93%	91%	98%	96%	
Teachers are trusted to make sound professional decisions about instruction.	98%	96%	100%	98%	
Teachers are relied upon to make decisions about educational issues.	97%	93%	100%	98%	
Teachers are encouraged to participate in school leadership roles.	97%	94%	96%	94%	
The faculty has an effective process for making group decisions to solve problems.	68%	71%	89%	78%	
In this school we take steps to solve problems.	82%	84%	94%	88%	
Teachers are effective leaders in this school.	95%	95%	95%	94%	
Teachers have an appropriate level of influence on decision making in this school.	*	80%	94%	82%	

ALL
EL
2016

*This item was not asked.

Achievement Press

ALL
EL
2016

Summitt

	2011	2012	2013
The school sets high standards for academic performance.	97%		
Teachers in this school believe that their students have the ability to achieve academically.	97%		

Managing Student Conduct

ALL
EL
2016

	Summitt	
	2011	2012
Students at this school understand expectations for their conduct.+	89%	99%
Students at this school follow rules of conduct.+	83%	90%
School staff clearly understand policies and procedures about student conduct.**	83%	93%
Administrators consistently enforce rules for student conduct.+	69%	86%
Administrators support teach	73%	96%
	92%	91%
	100%	99%
	90%	92%

Instructional Practice and Support

	Summitt						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	93%	96%	98%	100%	100%	96%	98%
Teachers work in professional learning communities to develop and align instructional practices.	85%	91%	92%	96%	94%	74%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	71%	83%	92%	91%	90%	76%	93%
Teachers are encouraged to try new things to improve instruction.	92%	93%	96%	98%	98%	93%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	72%	80%	88%	87%	86%	50%	83%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	98%	98%	98%	98%	100%	68%	86%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	65%	82%

*This item was not asked.

Community Support and Engagement

	Summitt						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	92%	96%	98%	100%	98%	96%	80%
This school works directly with parents/guardians to improve the educational climate in students' homes.	95%	92%	98%	95%	96%	86%	90%
This school maintains clear, two-way communication with the community.	93%	92%	95%	95%	100%	90%	94%
This school does a good job of encouraging parent/guardian involvement.	98%	100%	100%	97%	100%	96%	92%
Teachers provide parents/guardians with useful information about student learning.	98%	100%	100%	100%	98%	100%	97%
Parents/guardians know what is going on in this school.	95%	96%	96%	98%	96%	88%	91%
Parents/guardians support teachers, contributing to their success with students.	93%	94%	100%	97%	96%	94%	85%
Community members support teachers, contributing to their success with students.	91%	94%	100%	97%	98%	98%	91%
The community we serve is supportive of this school.	98%	100%	100%	100%	100%	100%	92%

Professional Development

	2011	2012	Summitt		2015
			2013	2014	
Sufficient resources are available for professional development.	83%	83%	98%	96%	96%
An appropriate amount of time is provided for professional development.	81%	87%	89%	92%	87%
Professional development offerings are data driven.	79%	83%	92%	91%	90%
Professional learning opportunities are aligned with the school's improvement plan.	84%	88%	96%	100%	96%
Professional development is differentiated to meet the needs of individual teachers.	51%	69%	68%	82%	84%
Professional development deepens teachers' content knowledge.	63%	82%	85%	83%	87%
Teachers are encouraged to reflect on their own practice.	88%	89%	94%	96%	92%
Follow up is provided from professional development in this school.	53%	81%	88%	94%	
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	67%	80%	85%	90%	
Professional development is evaluated and results are communicated to teachers.	46%	65%	70%	77%	
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	75%	83%	92%	88%	
Professional development enhances teachers' abilities to improve student learning.	81%	91%	92%	88%	

ALL
EL
2016

Facilities and Resources

	Summitt						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	85%	69%	89%	85%	96%	67%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	77%	78%	89%	87%	88%	58%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	84%	91%	98%	89%	89%	79%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	74%	69%	84%	81%	96%	60%	80%
Teachers have sufficient access to a broad range of professional support personnel.	83%	72%	85%	94%	93%	80%	89%
The physical environment of classrooms in this school supports teaching and learning.+	97%	93%	94%	95%	97%	95%	94%
The school environment is clean and well maintained.+	75%	52%	99%	95%	100%	85%	93%
Teachers have adequate space to work productively.	77%	78%	84%	81%	91%	82%	91%
Teachers have time available to collaborate with colleagues.	39%	38%	27%	43%	66%	40%	80%

Note. + Includes responses from teaching and nonteaching staff.

There is a clear vision for academic, social, and emotional learning in AISD.