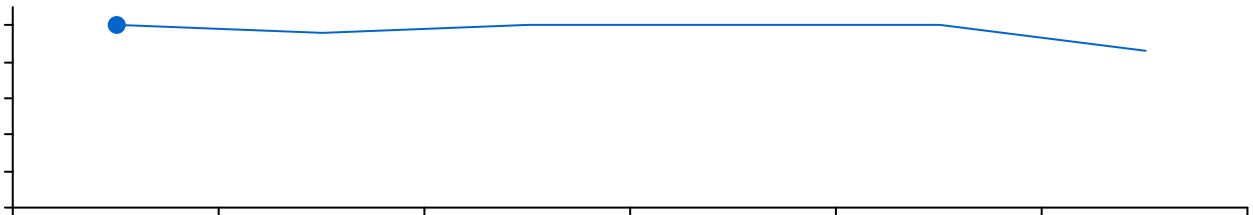




TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2016
Sunset Valley Elementary School



The school leadership makes a sustained effort to address teacher concerns about:	Sunset Valley						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The use of time in my school	98%	100%	98%	98%	100%	86%	88%
Facilities and resources	98%	100%	98%	98%	93%	89%	94%
Community support and involvement	98%	97%	100%	100%	95%	85%	94%
Managing student conduct	100%	100%	98%	93%	88%	71%	87%
Teacher leadership	98%	94%	95%	100%	98%	89%	93%
School leadership	100%	94%	100%	100%	98%	86%	93%
Professional development	100%	97%	100%	100%	100%	91%	94%
Instructional practices and support	100%	100%	100%	100%	100%	89%	94%
New teacher support	97%	100%	97%	100%	100%	88%	90%
Achievement press	*	100%	100%	97%	100%	90%	95%
General school climate	*	100%	100%	100%	98%	89%	90%

Teacher Leadership

	Sunset Valley						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers are recognized as educational experts.	95%	94%	90%	95%	98%	83%	90%
Teachers are trusted to make sound professional decisions about instruction.	95%	97%	88%	95%	100%	92%	91%
Teachers are relied upon to make decisions about educational issues.	98%	88%	98%	98%	98%	86%	91%
Teachers are encouraged to participate in school leadership roles.	100%	91%	95%	95%	98%	92%	94%
The faculty has an effective process for making group decisions to solve problems.	93%	91%	100%	98%	92%	83%	85%
In this school we take steps to solve problems.	98%	97%	100%	100%	97%	83%	90%
Teachers are effective leaders in this school.	95%	91%	100%	98%	97%	86%	92%
Teachers have an appropriate level of influence on decision making in this school.	*	94%	93%	95%	92%	80%	85%

*This item was not asked.

Su

2014

Teachers in this school use assessment data to inform their instruction.	100%
Teachers work in professional learning communities to develop and align instructional practices.	100%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	100%
Teachers are encouraged to try new things to improve instruction.	100%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	92%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	90%

Professional Development

	Sunset Valley						ALL EL 2016
	2011	2012	2013	2014	2015	2016	
Sufficient resources are available for professional development.	82%	88%	93%	95%	97%	86%	
An appropriate amount of time is provided for professional development.	84%	82%	79%	93%	95%	83%	
Professional development offerings are data driven.	95%	100%	95%	98%	94%	94%	
Professional learning opportunities are aligned with the school's improvement plan.	95%	90%	100%	100%	95%	89%	
Professional development is differentiated to meet the needs of individual teachers.	66%	73%	86%	95%	85%		
Professional development deepens teachers' content knowledge.	93%	90%	98%	98%	90%		
Teachers are encouraged to reflect on their own practice.	98%	97%	100%	100%	100%		
Follow up is provided from professional development in this school.	86%	85%	83%	95%	97%		
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	86%	91%	85%	98%	95%		
Professional development is evaluated and results are communicated to teachers.	68%	84%	74%	93%	92%		
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	93%	94%	97%	98%	98%		
Professional development enhances teachers' abilities to improve student learning.	100%	91%	97%	98%	98%		

Facilities and Resources

ALL
EL
2016

	Sunset Valley			
	2011	2012	2013	2014
Teachers have sufficient access to appropriate instructional materials.	86%	82%	88%	87%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	77%	91%	71%	90%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	77%	74%	80%	
Teachers have sufficient training and support to fully utilize the available instructional technology.	61%	82%	76%	
Teachers have sufficient access to a broad range of professional support personnel.	91%	82%	84%	
The physical environment of classrooms in this school supports teaching and learning.+	96%	95%	89%	
The school environment is clean and well maintained.+	89%	82%	80%	
Teachers have adequate space to work productively.	91%	91%	88%	