# Research ALISTIN INDEPENT

## 2014 2015 AISD Parent Survey

## Evaluatic Sadler Means Young Women's Leadership Academy

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Sadler Means Young Women's Leadership Academy. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

### **Demographic Information**

Table 1. Number of respondents for Sadler Means, 2014 2015			Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015		
	Ŋ	All Middle Schools		% of respondents	% of school population
# of surveys returned			Hispanic / Latino	61	
# of students			American Indian / Alaskan Native	0	
% of students represented			Asian	0	
Table 2. Distribution of respondents relative to Sadler Means' population, 2014 2015			African American /		
Grade	% of respondents	% school population	Black	14	
Sixth Grade	39	43	Native Hawaiian / Other Pacific Islander	0	
Seventh Grade	25	29	White	7	
Eighth Grade	11	28	Two or More Races	Oc1694 1	.2186 TD.0011 Tv

*Note.* Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

#### Item Results

School Staff	% Agree/Strongly agree Sadler Means 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015
The principal		
treats me with courtesy and respect.	92	96
values my input about my child.	96	93
communicates openly with me.	88	88
welcomes my involvement in my child's education.	96	94
contacts me in a timely manner.	96	91
The assistant principal		
treats me with courtesy and respect.	96	97
values my input about my child.	96	94
communicates openly with me.	96	90
welcomes my involvement in my child's education.	96	94
contacts me in a timely manner.	96	91
The teachers		
treat me with courtesy and respect.	96	97
value my input about my child.	96	95
communicate openly with me.	96	93
welcome my involvement in my child's education.	96	95
contact me in a timely manner.	96	80
The counselors		
treat me with courtesy and respect.	96	96
value my input about my child.	96	95
communicate openly with me.	96	91
welcome my involvement in my child's education.	96	95
contact me in a timely manner.	96	92
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	96	95
contacts me in a timely manner.	96	91

Information and Opportunites Provided by the School	% Agree/Strongly agree Sadler Means 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015				
My child's school provides						
positive feedback about my child.	89	90				
communication in my preferred language.	96	98				
adequate information about academic programs						
and services (e.g., special education, gifted and talent						
bilingual education, and career and technical educatio	n					
(CTE)).	88	89				
adequate information about future career opportunities for my						
child.	91	81				
adequate opportunities for my child to study the arts /						
experience creative learning.	92	95				
adequate opportunities for my child to learn about how to make						
healthy lifestyle choices.	96	92				
adequate opportunities for my child to learn about other						
languages and cultures.	92	92				
adequate opportunities for my child to use technology.	92	94				
AISD's online Parent Cloud provides easy access to inform	ation					
about my child's education.	96	90				
AISD's online Parent Cloud provides valuable information	about					
my child's education.	96	88				
Expectations for my Child's Future	% Agree/Strongly agree Sadler Means 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015				
Immediately following high school, I expect my child to						
get a full time job.	63	41				
attend a career college or technical school.	80	59				
attend a college or university.	89	99				
join the military.	21	24				
I regularly talk with my child about my expectations for his	s / her					
continued education following high school.	92	98				

School and Community	% Agree/Strongly agree Sadler Means 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015
My child		
attends school in a safe learning environment.	96	95
likes going to school.	85	91
is treated with respect by other students.	92	89
I feel		
comfortable contacting staff at my child's school.	92	94
school staff uses suggestions I make about my child's		
education.	95	88
our local community supports our school.	95	95
our school works hard to engage our local community.	. 96	92
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 79	64