



2012-2013 Austin ISD Parent Survey Small MS

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Independent School District (AISD) for Small MS. The district report can be found at: <http://www.austinisd.org/dre>

Small MS Demographic Information

Table 1. Number of respondents for Small MS 2012-2013

	Surveys Returned	Total Students	% of Students Represented
Small MS	98	1055	9.29%

Table 2. Distribution of respondents relative to Small MS's population, 2012-2013

Grade Level	% of respondents	% of School Population
		35.26%
07	40.63%	31.09%
08	16.67%	33.65%

Table 3. Distribution of respondents and students by ethnicity and race for Small MS, 2012-2013

Ethnicity	% of respondents	% of School Population
American Indian	1.05%	0.09%

Table 4. Parent Survey Items Related to COURTESY
For Small MS
2012-2013

Survey Items	% Strongly Agree/Agree Small MS	% Strongly Agree/Agree All Middle Schools
The principal treats me with courtesy and respect.	94.81%	95.35%
The principal treats my child with courtesy and respect.	97.14%	95.17%
The assistant principal treats me with courtesy and respect.	91.55%	94.30%
The assistant principal treats my child with courtesy and respect.	92.42%	93.04%
The office staff treat me with courtesy and respect.	91.49%	94.83%
The office staff treat my child with courtesy and respect.	91.95%	94.91%
The teachers treat me with courtesy and respect.	98.91%	95.27%
The teachers treat my child with courtesy and respect.		

Table 6. Parent Survey Items Related to ACADEMICS
 For Small MS
 2012-2013

Survey Items	% Strongly Agree/Agree Small MS	% Strongly Agree/Agree All Middle Schools
School staff provide me with enough information about		



%

%

%



Table 9. Parent Survey Items Related to the DISTRICT OFFICE
For Small MS
2012-2013

Survey Items	% Strongly Agree/Agree Small MS	% Strongly Agree/Agree All Middle Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	87.95%	84.89%
The district's website is a good source of information for me.	91.46%	90.73%
The Superintendent does a good job asking for input from parents.	77.03%	83.41%
The Superintendent does a good job communicating with parents.	71.62%	81.86%
The Superintendent does a good job managing the district's budget and staffing needs.	73.68%	76.64%
The Superintendent has made a positive impact on students' academic progress.	64.71%	80.58%
Staffs at the district's main offices are responsive to my needs.	80.00%	87.43%

Table 10. Top 10 Items
For Small MS
2012-2013

Survey Items	% Strongly Agree/ Agree
The teachers treat me with courtesy and respect.	98.91%
I receive information about my child or my child's school that is in my preferred language.	98.88%
The counselors treat me with courtesy and respect.	97.26%
The counselors treat my child with courtesy and respect.	97.22%
The principal treats my child with courtesy and respect.	97.14%
The teachers treat my child with courtesy and respect.	95.70%
The principal treats me with courtesy and respect.	94.81%
School staff provide me with enough information about school expectations about student behavior.	94.57%
School staff provide me with enough information about my child's attendance.	94.38%
I know who to contact at my child's school if I have a question or concern about my child's education.	94.25%

Table 11. Bottom 10 Items
For Small MS
2012-2013

Survey Items	% Strongly Agree/ Agree
School staff provide me with enough information about college admissions requirements and financing options for my child.	57.14%
I am satisfied with the quality of the food services at my child's school.	65.67%
School staff provide me with enough information about my child's high school graduation requirements.	69.05%
When I contact school staff, I get a timely response.	75.29%
My child's school offers convenient opportunities for me to be involved in my child's education.	76.19%
School staff provide me with enough information about future career opportunities for my child.	76.60%
The teachers have helped me to become more involved in my child's education.	78.82%
School staff provide me with enough information about my child's preparedness for state academic tests.	80.00%
School staffs are easily accessible when I need to talk to them.	80.72%
School staffs use suggestions I make about my child's education.	82.76%