

Small Creative Campus Profile

Results for 2015-2016 School Year : Arts Emerging-1

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2016, Small was found to be an **Arts Emerging-1** campus. Inventory responses and the associated Campus Creative stages are listed below. More information about how this stage was calculated can be found on the following page.

Primary Creative Campus Components

	Your Response	Creative Campus Stage
1. Sequential Fine Arts Instruction Percentage of students take at least 2 semesters of fine arts classes during their tenure at your school	78%	2
2. Creative Teaching Across the Curricula Percentage of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	<10%	0
3. Community Arts Partnerships Number of arts experiences provided by arts partners for students during school time	1	1
Number of arts partners	1	
Number of art forms	1	
4. After School Number of art forms in which after school opportunities are offered for more than one ability level (e.g., beginning, intermediate, advanced)	1	1
Average stage of components 1 through 4		1

Additional Creative Campus Components

	Your Response	Creative Campus Stage
5. Community Building Through the Arts Number of campus created arts experiences this year to engage families, faculty, and community [Criteria > 10]	20	Yes
6. Leadership Arts goals and strategies are included in the Campus Improvement Plan (CIP) [Criteria = Yes]	Yes	Yes
7. Communication Frequency of school communication to families about the value of creative learning in person or through print or social media [Criteria ≥ Once per semester]	At least monthly	Yes
8. Professional Development Percentage of teachers who participate in creative teaching or arts integration professional development [Criteria ≥ 50%]	0%	No
9. Facilities Campus facilities meet the 2008 Fine Arts Education Specifications or sufficiently accommodate arts programming [Criteria = Meets standard or able to make accommodations]	No, but we can make accommodations	Yes
Total number of additional criteria met		4

Why is the Creative Campus Stage Measured?

Research on creative learning shows that students attending arts-rich schools have higher levels of motivation and better academic and social success (President's Committee of the Arts and Humanities, 2011, Reinvesting in Arts Education, <http://www.pcah.gov/sites/default>