

## 2014 2015 AISD Parent Survey **Summitt Elementary School**

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Summitt Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

## **Demographic Information**

Table 1. Number of respondents for Summitt, 2014 2015				Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015		
		All ⊟ementary			%of respondents	%of school population
# of surveys returned			ŀ	Hispanic/Latino	25	
# of students				American Indian / Alaskan Native	0	
% of students represe	nted			Asian	31	
Table 2. Distribution of respondents relative to Summitt's population, 2014 2015				African American /	31	
Grade	‰f respondents	%school population		Black	4	

	Summitt's population, 2014 2015			
	Grade	‰f respondents	%school population	
Early Childhood		0	0	
	Pre Kinder	10	7	
	Kindergarten	15	14	
	First Grade	18	18	
	Second Grade	13	15	
	Third Grade	14	16	
	Fourth Grade	13	16	
	Fifth Grade	15	14	
Sixth Grade		0	0	

	% of respondents	%of school population
Hispanic/Latino	25	
American Indian / Alaskan Native	0	
Asian	31	
African American / Black	4	
Native Hawaiian / Other Pacific Islander		

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

White

Two or More Races

School Staff	%Agree/Strongly agree Summitt 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	98	98
values my input about my child.	99	96
communicates openly with me.	96	93
welcomes my involvement in my child's education.	99	96
contacts me in a timely manner.	96	94
The assistant principal		
treats me with courtesy and respect.	97	98
values my input about my child.	99	96
communicates openly with me.	95	93
welcomes my involvement in my child's education.	99	97
contacts me in a timely manner.	96	94
The teachers		
treat me with courtesy and respect.	96	98
value my input about my child.	96	98
communicate openly with me.	95	98
welcome my involvement in my child's education.	96	98
contact me in a timely manner.	94	91
The counselors		
treat me with courtesy and respect.	94	98
value my input about my child.	93	97
communicate openly with me.	95	95
welcome my involvement in my child's education.	97	97
contact me in a timely manner.	95	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	98	96
contacts me in a timely manner.	93	96

%Agree/Strongly agree All Elementary Schools 2014 2015

My child's school provides positive feedback about my child. communication in my preferred language.	
adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, and career and technical education (CTE)).	
adequate information about future career opportunities for my child.	
adequate opportunities for my child to study the arts/	
experience creative learning.  adequate opportunities for my child to learn about how to make	

School and Community	%Agree/Strongly agree Summitt 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	99	98
likes going to school.	95	97
is treated with respect by other students.	97	94
I feel		
comfortable contacting staff at my child's school.	95	97
school staff uses suggestions I make about my child's		
education.	92	94
our local community supports our school.	98	97
our school works hard to engage our local community.	97	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 58	75