



## 2012-2013 Austin ISD Parent Survey Summitt ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Independent School District (AISD) for

Table 4. Parent Survey Items Related to COURTESY  
For Summitt ES  
2012-2013

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Table 6. Parent Survey Items Related to ACADEMICS  
For Summitt ES  
2012-2013

Survey Items	% Strongly Agree/Agree Summitt ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about school expectations about student learning.	86.34%	97.01%
School staff provide me with enough information about my child's academic performance.	87.20%	97.43%
School staff provide me with enough information about my child's preparedness for state academic tests.	83.33%	95.51%
I believe that my child likes to go to school.		



Table 9. Parent Survey Items Related to the DISTRICT OFFICE  
For Summitt ES  
2012-2013

Survey Items	% Strongly Agree/Agree Summitt ES	% Strongly Agree/Agree All Elementary Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	73.43%	91.48%
The district's website is a good source of information for me.	78.63%	94.15%
The Superintendent does a good job asking for input from parents.	77.17%	91.29%
The Superintendent does a good job communicating with parents.	76.00%	90.29%
The Superintendent does a good job managing the district's budget and staffing needs.	68.87%	88.90%
The Superintendent has made a positive impact on students' academic progress.	72.55%	90.86%
Staffs at the district's main offices are responsive to my needs.	75.00%	93.63%
Staffs at the district's main offices treat me with courtesy and respect.	80.43%	95.25%
The district provides enough information on enrollment options at other AISD schools.	67.83%	88.54%
AISD's online Parent Connection/ Gradespeed system helps me monitor my child's academic progress.	81.25%	95.26%
The district's automated phone calls are a good source of information for me.	72.14%	90.72%

Table 10. Top 10 Items  
For Summitt ES  
2012-2013

Survey Items	% Strongly Agree/ Agree
The office staff treat my child with courtesy and respect.	89.61%
The teachers value my input in decisions about my child.	89.17%
My child's school is a safe learning environment.	89.17%
My child's teacher(s) provide a high quality learning environment.	89.10%
The teachers treat me with courtesy and respect.	88.89%
School staff provide me with enough information about my child's attendance.	88.75%
School staff provide me with enough information about school expectations about student behavior.	88.20%
I receive information about my child or my child's school that is in my preferred language.	88.13%
The teachers provide me with opportunities for two-way communication.	87.73%
The principal treats my child with courtesy and respect.	87.59%

Table 11. Bottom 10 Items  
For Summitt ES  
2012-2013

Survey Items	% Strongly Agree/ Agree
I am satisfied with the quality of the food services at my child's school.	69.50%
School staff provide me with enough information about college admissions requirements and financing options for my child.	72.22%
School staff provide me with enough information about future career opportunities for my child.	77.11%
School staff provide me with enough information about my child's high school graduation requirements.	80.00%
School staff provide me with enough information about process for handling complaints and concerns.	80.00%
School staff provide me with enough information about additional academic services available to my child.	80.30%
The counselors have helped me support my child's education.	80.49%
School staff provide me with enough information about transitions to and from elementary, middle, and high school.	81.08%
The counselors provide me with opportunities for two-way communication.	81.45%
The principal provides me with opportunities for two-way communication.	81.82%