

2013 2014 AISD Parent Survey Summitt Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Summitt Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Summitt Elementary School, 2013 2014		Table 2. Distribution of respondents a students by ethnicity and race, 2013 2	
	Summitt Elementary School	All Elementary Schools	
# of surveys returned	189	13,920	
# of students	773	47,787	Race
% of students represented	j 24	29	American Indian/ Alaskan Native
			Asian
Table 3. Distribution of Summitt's pop	of respondents pulation, 2013 2		Black/African American
	% of		
resp	ondents		Native Hawaiian/ Other Pacific
			Islander
			White

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select

Item Results

School Staff	% Agree/Strongly agree Summitt 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)		
is leading the school in the right direction academically.		
The assistant principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)	l.	
The teachers		
treat me with courtesy and respect.		
treat my child with courtesy and respect.		
have helped me to become more involved in my child's		
education.		
value my input in academic decisions about my child.		
provide me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)).	
have my child's best interest in mind when it comes to		
academic achievement.		

School Staff, cont.	% Agree/Strongly agree Summitt 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	95	98
treat my child with courtesy and respect.	98	99
have helped me support my child's	94	
education.		
value my input in academic decisions about	93	
my child.		
provide me with opportunities for two way	95	
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	100	
treat my child with courtesy and respect.	99	

I believe that my child likes to go to school.	96	97
My child is treated with respect by other	95	95
students.		
I know who to contact at my child's school if I	98	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	97	97
school if I have a question or concern.		
When I contact school staff, I get a timely	96	97
response.		
My child's school offers enough creative learning	89	96
opportunities for my child.		
My child has adequate opportunities to learn	96	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	97	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	97	96
technology at school.		
	99	97
	97	97

Superintendent	% Agree/Strongly agree Summitt 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	84	95
The Superintendent does a good job communicating with parents.	85	95
The Superintendent does a good job	77	95
managing the district's budget and staffing needs.		
The Superintendent has made a positive impact on students' academic progress.	91	95

District office staff and district systems	% Agree/Strongly agree Summitt 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	98	96
Staff at the district's main offices treat me with	98	97
courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	97	97
child's academic progress. The district's automated phone calls are a good source of information for me.	98	98
The district's website is a good source of information for me.	95	96