



2011 2012 AISD Parent Survey Sunset Valley Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Sunset Valley Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

Demographic Information

Table 1. Number of respondents for Sunset Valley, 2011 2012

| | Sunset Valley | All Elementary Schools |
|---------------------------|---------------|------------------------|
| # of surveys returned | 52 | 5,970 |
| # of students | 496 | 48,939 |
| % of students represented | 10% | 12% |

Table 2. Distribution of respondents relative to Sunset Valley's population, 2011 2012

| Grade | % of respondents | % school population |
|-------|------------------|---------------------|
| EE | 0 | 2 |
| PK | 21 | 13 |
| KG | 33 | 19 |
| 1st | 8 | 15 |
| 2nd | 6 | 14 |
| 3rd | 12 | 13 |
| 4th | 10 | 14 |
| 5th | 12 | 11 |
| 6th | 0 | 0 |

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

| | % of respondents | % school population |
|--|------------------|---------------------|
| Hispanic/Latino | 79 | 78 |
| American Indian/ Alaskan Native | 0 | 1 |
| Asian | 2 | 1 |
| Black/African American | 0 | 1 |
| Native Hawaiian/ Other Pacific Islander | 0 | 1 |
| White | 15 | 17 |

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

| Communication | Percent Agree Sunset Valley 2011 2012 | Percent Agree All Elementary Schools 2011 2012 |
|---|---|--|
| I receive information from school staff about my child's... | | |
| academic performance. | 92 | 86 |
| behavior. | 93 | 88 |
| attendance. | 96 | 92 |
| I receive information about my child that is... | | |
| in my preferred language. | 96 | 90 |
| in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting). | na | 91 |
| My preferred method of communication is... | | |
| e mail. | na | 57 |
| phone. | na | 11 |
| letter. | na | 6 |
| face to face meeting. | na | 26 |
| School staff clearly communicates their expectations for my child's... | | |
| learning. | na | 90 |
| behavior. | na | 92 |
| School staff provide me with positive feedback about my child's... | | |
| academic performance. | na | 91 |
| behavior. | na | 91 |
| AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress. | na | 48 |

| Superintendent and Central Office Staff | Percent Agree Sunset Valley 2011 2012 | Percent Agree All Elementary Schools 2011 2012 |
|--|--|---|
| The Superintendent does a good job... | | |
| asking for input from parents. | na | 43 |
| communicating with parents. | 100 | 58 |
| managing the district's finance/budget and staffing needs. | 100 | 57 |
| The Superintendent has made a positive impact on students' academic progress. | 100 | 44 |
| Staff at the district's main offices... | | |
| are responsive to my needs. | na | 41 |
| treat me with courtesy and respect. | na | 48 |
| <hr/> | | |
| Equity | Percent Agree Sunset Valley 2011 2012 | Percent Agree All Elementary Schools 2011 2012 |
| I am satisfied with the... | | |
| quality of my child's teacher(s). | na | 89 |
| condition of my child's school building. | na | 87 |
| technology available at my child's school. | na | 83 |
| learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school. | na | 83 |
| The educational experience at my child's school is just as good as or better than that at any other school in the district. | na | 81 |
| <hr/> | | |
| Safety and Access | Percent Agree Sunset Valley 2011 2012 | Percent Agree All Elementary Schools 2011 2012 |
| I believe that my child likes to go to school. | na | 92 |
| My child's school is a safe learning environment. | na | 94 |
| Typically, AISD bus transportation to and from my child's school is safe. | na | 33 |
| Typically, walking or biking to and from my child's school is safe. | na | 64 |
| Bullying at my child's school is a problem. | na | 26 |

A value of "na" indicates that parents from Sunset Valley Elementary School did not respond to this item.

Customer Service

Percent Agree
Sunset Valley
2011 2012

Percent Agree
All Elementary
Schools 2011 2012

My child's teacher(s)...

- has helped me support my child's education.
- values my input in academic decisions about my child.
- provides me with opportunities for two way communication.
- provides the extra effort to ensure that my child is successful.
- is enthusiastic about teaching.

School staff use the suggestions I make about my child's education.

School staff provide me with enough information about...

- the process for handling complaints and concerns.
- my child's preparedness for state assessments.
- high school graduation requirements.
- career opportunities for my child.
- college admission requirements and financing options.

Customer Service

Percent Agree
Sunset Valley
2011 2012

Percent Agree All
Elementary
Schools 2011 2012

The counselor(s) at my child's school...
have helped me support my child's education.
value my input in decisions about my child.

I am aware of opportunities to provide input at the district level.

**My child's school offers convenient opportunities for me to be
involved in my child's education.**

**I would be interested in my child having more opportunities to
participate in...**

academy or magnet programs.

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