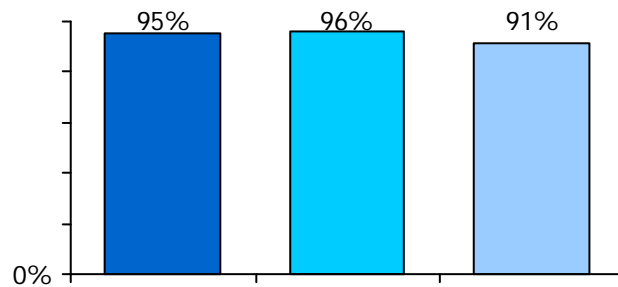




TELL AISD Staff Working Conditions Survey: Results for 2011-2013 Travis Heights Elementary

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.



Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

Teachers have sufficient training and support to fully utilize the available instructional technology.

Teachers have sufficient access to a broad range of professional support personnel.

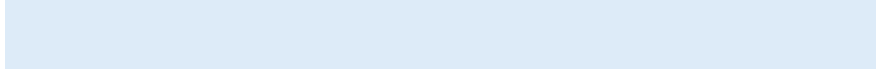
The physical environment of classrooms in this school supports teaching and learning. +

The school environment is clean and well maintained. +

The school leadership makes a sustained effort to address teacher concerns about:

	Travis Heights			ALL EL
	2011	2012	2013	2013
The use of time in my school	64%	83%	79%	80%
Facilities and resources	82%	95%	93%	91%
Community support and involvement	90%	92%	95%	90%
Managing student conduct	64%	73%	69%	82%
Teacher leadership	95%	92%	93%	89%
School leadership	85%	97%	93%	88%
Professional development	92%	95%	95%	90%
Instructional practices and support	98%	92%	89%	90%
New teacher support	76%	91%	85%	86%
Achievement Press	*	93%	91%	91%

	2013
	86%
	90%
	98%
	81%
	86%
	95%
	90%



83%

85%

93%

81%

83%

95%

74%

Community Support and Engagement

	Travis Heights			ALL EL
	2011	2012	2013	2013
			96%	
			93%	
			88%	
			96%	
			96%	
			91%	
			83%	
Community members support teachers, contributing to their success with students.	86%		83%	
The community we serve is supportive of this school.	88%		81%	

Managing Student Conduct

	Travis Heights			ALL EL
	2011	2012	2013	2013
Students at this school understand expectations for their conduct.		83%	78%	92%
Students at this school follow rules of conduct.		66%	62%	84%
Policies and procedures about student conduct are clearly understood by the faculty.		87%	77%	91%
Administrators consistently enforce rules for student conduct.		78%	71%	84%
Administrators support teachers' efforts to maintain discipline in the classroom.		85%	76%	87%
		93%	93%	93%
		93%	87%	94%
		91%	90%	90%

Achievement Press

	Travis Heights			ALL EL
	2011	2012	2013	2013
The school sets high standards for academic performance.	98%	94%	98%	97%
Teachers in this school believe that their students have the ability to achieve academically.	95%	98%	92%	95%
Parents exert pressure to maintain high standards.	80%	88%	84%	62%
Achievement is recognized and acknowledged by the school.	100%	100%	96%	92%
Parents press for school improvement.	92%	96%	87%	65%
Students in this school can achieve the goals that have been set for them.	96%	98%	96%	94%
Students respect others who get good grades.	89%	93%	80%	91%
Students seek extra work so they can get get good grades.	62%	61%	61%	58%
Students try hard to improve on previous work.	77%	70%	71%	79%
The learning environment is orderly and serious.+	85%	87%	81%	91%