



Class of 2012 High School Exit Survey
 Travis High School, Austin Independent School District

1.3% Introduction to secondary education and family support;
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		0.6%	0.9%
Work full-time	11.1%	14.2%	8.9%
Work part-time	29.2%	29.0%	27.5%
Take a year off to do other things, then enroll in school	8.0%	6.8%	5.6%
No plans/ not sure yet	8.4%	4.5%	3.9%
Other	8.1%	4.0%	4.1%

Notes: Missing values (.) indicate items were not included in respective year's survey.

In 2012, most students who indicated "Other" were entering military service.

10. How well did your high school help you to actively develop knowledge and skills in the following areas?

Percentage who responded Somewhat well or Very well	Campus 2011	Campus 2012	District 2012
Teamwork	94.1%	93.1%	91.2%
Creative thinking	94.1%	47.7%	92.0%
Problem solving	93.7%	94.8%	

14. How frequently do you use a computer or other Internet-capable devices (e.g., cell phone, iTouch or iPad)?

	Never	Less than once a week	Once or twice a week	Every day or almost every day
At home?	11.5%	63.5%	12.0%	13.0%

20. Have you applied to the following types of postsecondary institutions?

	Campus 2011	Campus 2012	District 2012
2-year	68.9%	77.9%	73.0%
4-year	65.1%	79.9%	78.5%
Business/technical/vocational school	21.7%	10.5%	10.1%

21. Of those who applied, what percentage of students reported being accepted to the following types of postsecondary institutions?

	Campus 2012	District 2012
2-year	87.0%	89.5%
4-year	93.0%	94.6%
Business/technical/vocational school	100%	87.2%

Note. Method of calculation changed in 2012 and precludes comparison to prior years' results.

22. Which of the following did a family member help you with to prepare for life after high school? (Select all)

	Campus 2011	Campus 2012	District 2012
Talked to you about career and/or college options	69.2%	69.0%	80.8%
Talked to you about finances	52.9%	56.0%	72.2%
Talked to you about your responsibilities as an adult	70.2%	74.0%	79.1%
Talked to you about what a career and/or college would be like	53.8%	52.0%	70.6%
Helped you with financial aid (FAFSA and/or scholarships)	39.9%	38.0%	56.1%
Helped you complete applications for colleges or trade/technical schools	29.3%	25.0%	48.3%

25. Was your Project ADVANCE staff available to talk to you about college and careers?

	Campus 2011	Campus 2012	District 2012
Yes, they were available and I talked to them.	54.5%	18.6%	45.3%
Yes, they were available, but I didn't try to talk to them.	18.8%	19.1%	28.7%
No, I tried and wasn't able to meet with them.	9.9%	8.5%	6.0%
No, they were not available, but I never tried to meet with them.	16.8%	23.6%	19.9%

26. Indicate whether the following people helped you with or encouraged you in any of the following activities
(Select all)

	School Counselor	Advisory teacher	Teacher	Project ADVANCE staff	None of these
Select courses needed for work or admission to college					

28. Indicate whether any of the programs helped you with or encouraged you in any of the following (Select all)

	AVID	ACC- Early College Start	ACC- College Connections
I wasn't in this program or class	53.1%	12.3%	34.7%
Selecting courses needed for work or admission to college	4.7%	69.8%	25.4%
Pushing your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	7.5%	68.1%	24.2%
Taking AP / honors courses	3.3%	72.8%	23.7%
Taking dual credit or articulated credit courses	5.0%	75.0%	20.0%
Discussing career information and/or occupations you might want to pursue	7.2%	63.6%	29.0%
Continuing your education after high school	4.8%	75.8%	19.3%
Discussing colleges / schools that were suited to your interests and abilities	6.7%	67.8%	25.4%
Applying to multiple schools	8.7%	71.9%	19.3%
Deciding what school to attend	10.0%	70.0%	20.0%
Filling out applications for colleges or trade / technical	10.0%	70.0%	20.0%

31. If you did not submit a financial aid application, why not?

	Campus 2011	Campus 2012	District 2012
[REDACTED] college	13.7%	0.0%	[REDACTED]

References

Bregman, A. (2010). Educational aspirations: Supporting college trajectories for Latino youth. Doctoral dissertation, University of Michigan. Retrieved from http://deepblue.lib.umich.edu/bitstream/2027.42/77747/1/abregman_1.pdf