

# Travis Heights Elementary School

## 2014-2015 AISD Student Climate Survey

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin, & Johnson, 2008). Indeed, students at high performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in spring 2014 than did students at lower performing schools AISD with similar levels of economic disadvantage (Ambrose, 2014).

The following tables show the total number of surveys students at Travis Heights completed in 2014-2015 and the response rate by grade (table 1).

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The following pages contain more detailed information regarding Travis Heights's student climate results from \_\_\_\_\_ to \_\_\_\_\_. Please review the individual items with particular attention to how Travis Heights's percentage of students providing favorable responses has changed or remained consistent over



## Student engagement

- . I like to come to school.
- . I enjoy doing my school work.
- . My homework helps me learn the things I need to know.
- . My school makes me think about things in new ways.
- . I have fun learning in my classes.
- . I learn a lot in the classes.