2011 2012 AISD Parent Survey Travis Heights Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent

Item Results

Communication	Percent Agree Travis Heights 2011 2012	Percent Agree All Elementary Schools 2011 2012
I receive information from school staff about my child's		
academic performance.	91	86
behavior.	87	88
attendance.	96	92
I receive information about my child that is		
in my preferred language.	94	90
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	88	91
My preferred method of communication is		
e mail.	26	57
phone.	13	11
letter.	10	6
face to face meeting.	52	26
School staff clearly communicates their expectations for my child's		
learning.	94	90
behavior.	94	92
School staff provide me with positive feedback about my child's		
academic performance.	88	91
behavior.	85	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	53	48

A value of "na" indicates that parents from Travis Heights Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Travis Heights 2011 2012	Percent Agree All Elementary Schools 2011 2012
The Superintendent does a good job		
asking for input from parents.	53	43
communicating with parents.	55	
managing the district's finance/budget and staffing needs.	61	
The Superintendent has made a positive impact on students' academic progress.	52	
Staff at the district's main offices		
are responsive to my needs.	56	
treat me with courtesy and respect.	56	

I am satisfied with the
quality of my child's teacher(s).
condition of my child's school building.
technology available at my child's school.
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.
The educational experience at my child's school is just as good as or better than that at any other school in the district.

Customer Service	Percent Agree Travis Heights 2011 2012	Percent Agree All Elementary Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.		
value my input in decisions about my child.		
I am aware of opportunities to provide input at the district level.		
My child's school offers convenient opportunities for me to be involved in my child's education.		
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.		
an all girls' or all boys' school.		
fine arts.		
athletics.		
community service.		
technology.		
dual language program other than Spanish.		
My child applies what he/she learned at school to areas outside of school.		

References

Fan, X. & Chen, M. (2001). Parental involvem