



2013 2014 AISD Parent Survey Travis Heights Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Travis Heights Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Travis Heights Elementary School, 2013 2014

	Travis Heights Elementary School	All Elementary Schools
# of surveys returned	80	13,920
# of students	533	47,787
% of students represented	15	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	55	70
Race		
American Indian/Alaskan Native	0	20
Asian	1	1
Black/African American	8	18
Native Hawaiian/Other Pacific Islander	0	0
White	46	68

Table 3. Distribution of respondents relative to Travis Heights's population, 2013 2014

Grade	% of respondents	% school population
EE	1	1
PK	4	12
K	16	17
1st	16	20
2nd	15	14
3rd	16	12
4th	14	11
5th	15	12
6th	0	0

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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School Staff, cont.

The counselors...

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's
education.

value my input in academic decisions about
my child.

provide me with opportunities for two way
communication (phone calls, meetings,
emails, etc.).

Information provided by school staff, cont.	% Agree/Strongly agree Travis Heights 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	97	96
Transitions to and from elementary, middle, and high school	98	95
Future career opportunities for my child	85	94
College admission requirements and financing options for my child	88	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	80	95

School characteristics	% Agree/Strongly agree Travis Heights 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	99	99
School staff use suggestions I make about my child's education.	94	96
My child's school offers convenient opportunities for me to be involved in my child's education.	96	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	91	96
School staff encourage my child to study and learn.	100	98
My child's school is a safe learning environment.	97	98

School characteristics, cont.	% Agree/Strongly agree Travis Heights 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	100	97
My child is treated with respect by other students.	96	95
I know who to contact at my child's school if I have a question or concern about my child's education.	95	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	92	97
When I contact school staff, I get a timely response.	87	97
My child's school offers enough creative learning opportunities for my child.	89	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	91	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	96	94
My child has adequate opportunity to use technology at school.	96	96
Our local community supports our school.	99	97
Our school works hard to engage the local community.	99	97

Superintendent

The Superintendent does a good job asking
for input from parents.

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