



Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Travis High School. The district report can be found at: www.austinisd.org/dre.

Table 1. Number of respondents for Travis High School, 2013 2014

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

of surveys returned

of students

% of students represented

American Indian/
Alaskan Native

Asian

	% Agree/Strongly agree Travis 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
treats me with courtesy and respect.	88	96
treats my child with courtesy and respect.	88	96
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	75	94
is leading the school in the right direction academically.	57	94
treats me with courtesy and respect.	88	96
treats my child with courtesy and respect.	100	95
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100	95
treat me with courtesy and respect.	86	97
treat my child with courtesy and respect.	88	95
have helped me to become more involved in my child's education.	63	91
value my input in academic decisions about my child.	71	93
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	75	94
have my child's best interest in mind when it comes to academic achievement.	71	94
provide my child with a high quality learning environment.	86	94

	% Agree/Strongly agree Travis 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
treat me with courtesy and respect.	100		96	
treat my child with courtesy and respect.	100		96	
have helped me support my child's education.	86		94	
value my input in academic decisions about my child.	67		94	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	57		94	
treat me with courtesy and respect	71		96	
treat my child with courtesy and respect.	67		94	

	% Agree/Strongly agree Travis 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
School expectations about student learning	86		91	
School expectations about student behavior	86		94	
Positive feedback about my child	71		87	
My child's academic performance	71		91	
My child's behavior	86		90	
My child's attendance	86		94	
My child's preparedness for state academic tests	67		85	
My child's high school graduation requirements	67		88	

	% Agree/Strongly agree Travis		% Agree/Strongly agree All High Schools	
	2013	2014	2013	2014
After school programs or activities for my child	57		87	
Transitions to and from elementary, middle, and high school	67		88	
Future career opportunities for my child	57		84	
College admission requirements and financing options for my child	67		86	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	25		85	

	% Agree/Strongly agree Travis		% Agree/Strongly agree All High Schools	
	2013	2014	2013	2014
I receive information about my child or my child's school in my preferred language.	100		97	
School staff use suggestions I make about my child's education.	50		90	
My child's school offers convenient opportunities for me to be involved in my child's education.	67		90	
The educational experience at my child's school is just as good or better than that at any other AISD school.	75		91	
School staff encourage my child to study and learn.	100		93	
My child's school is a safe learning environment.	100		94	

	% Agree/Strongly agree Travis 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
I believe that my child likes to go to school.	57	92
My child is treated with respect by other students.	100	94
I know who to contact at my child's school if I have a question or concern about my child's education.	83	94
I feel comfortable contacting staff at my child's school if I have a question or concern.	71	93
When I contact school staff, I get a timely response.	50	91
My child's school offers enough creative learning opportunities for my child.	67	93
My child has adequate opportunities to learn about healthy lifestyle choices at school.	67	93
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	83	94
My child has adequate opportunity to use technology at school.	60	94
Our local community supports our school.	75	94
Our school works hard to engage the local community.	75	92

	% Agree/Strongly agree Travis 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
The Superintendent does a good job asking for input from parents.	100		84	
The Superintendent does a good job communicating with parents.	100		83	
The Superintendent does a good job managing the district's budget and staffing needs.	100		81	
The Superintendent has made a positive impact on students' academic progress.	100		83	

	% Agree/Strongly agree Travis 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
Staff at the district's main offices are responsive to my needs.	100		87	
Staff at the district's main offices treat me with courtesy and respect.	0		90	
AIISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	75		94	
The district's automated phone calls are a good source of information for me.	83		93	
The district's website is a good source of information for me.	100		91	