



2014-2015 AISD Parent Survey Uphaus Early Childhood Center

The following report contains the results of the 2014-2015 Parent Survey for Austin Independent School District (AISD) for Uphaus Early Childhood Center. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015-2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Uphaus, 2014-2015

	All Elementary
# of surveys returned	
# of students	
% of students represented	

Table 3. Distribution of respondents and students by ethnicity and race, 2014-2015

	% of respondents	% of school population
Hispanic / Latino		
American Indian / Alaskan Native		
Asian		
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s	k	a

Table 2. Distribution of respondents relative to Uphaus's population, 2014-2015

Grade	% of respondents	% school population
Early Childhood	3	4
Pre-K	52	50
Kindergarten	41	46

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Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	% Agree/Strongly agree Uphaus 2014-2015	% Agree/Strongly agree All Elementary Schools 2014-2015
The principal...		
treats me with courtesy and respect.	99	98
values my input about my child.	97	96
communicates openly with me.	93	93
welcomes my involvement in my child's education.	98	96
contacts me in a timely manner.	93	94
The assistant principal...		
treats me with courtesy and respect.	98	98
values my input about my child.	96	96
communicates openly with me.	99	93
welcomes my involvement in my child's education.	97	97
contacts me in a timely manner.	94	94
The teachers...		
treat me with courtesy and respect.	100	98
value my input about my child.	99	98
communicate openly with me.	99	98
welcome my involvement in my child's education.	100	98
contact me in a timely manner.	100	91
The counselors...		
treat me with courtesy and respect.	99	98
value my input about my child.	99	97
communicate openly with me.	97	95
welcome my involvement in my child's education.	98	97
contact me in a timely manner.	95	95
The school staff (for example secretary, bookkeeper, etc.)...		
treats me with courtesy and respect.	98	96
contacts me in a timely manner.	98	96

Information and Opportunities Provided by the School	% Agree/Strongly agree Uphaus 2014-2015	% Agree/Strongly agree All Elementary Schools 2014-2015
My child's school provides...		
positive feedback about my child.	100	97
communication in my preferred language.	99	98
adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, and career and technical education (CTE)).	97	93
adequate information about future career opportunities for my child.	92	90
adequate opportunities for my child to study the arts / experience creative learning.	99	95
adequate opportunities for my child to learn about how to make healthy lifestyle choices.	99	96
adequate opportunities for my child to learn about other languages and cultures.	97	92
adequate opportunities for my child to use technology.	97	95
AISD's online Parent Cloud provides easy access to information about my child's education.	96	93
AISD's online Parent Cloud provides valuable information about my child's education.	96	92
Expectations for my Child's Future	% Agree/Strongly agree Uphaus 2014-2015	% Agree/Strongly agree All Elementary Schools 2014-2015
Immediately following high school, I expect my child to...		
get a full time job.	68	59
attend a career college or technical school.	86	78
attend a college or university.	98	99
join the military.	43	40
I regularly talk with my child about my expectations for his / her continued education following high school.	93	96

School and Community

% Agree/Strongly agree
Uphaus
2014-2015

% Agree/Strongly agree
