



Facilities and Resources

	Webb			ALL MS
	2011	2012	2013	2013
Teachers have sufficient access to appropriate instructional materials.	91%	83%	86%	83%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	79%	80%	88%	80%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	57%	78%	84%	79%
Teachers have sufficient training and support to fully utilize the available instructional technology.	64%	64%	84%	71%
Teachers have sufficient access to a broad range of professional support personnel.	84%	83%	93%	82%
The physical environment of classrooms in this school supports teaching and learning. +	89%	85%	91%	87%
The school environment is clean and well maintained. +	93%	90%	94%	93%
Teachers have adequate space to work productively.	88%	85%	88%	84%

Note. + Includes responses from teaching and nonteaching staff.

	2011	2012	2013	ALL MS 2013
The faculty and leadership have a shared vision.	74%	83%	89%	
Teachers feel comfortable raising issues and concerns that are	68%	71%	68%	
	67%	70%	79%	
	90%	93%	93%	
	97%	90%	100%	
	74%	78%	86%	
	75%	82%	91%	
	67%	72%	82%	
	86%	85%	88%	
	62%	67%	83%	
	75%	82%	93%	
	*	*	81%	
	*	*	96%	
	*	*	92%	
	*	*	92%	
	*	*	94%	
	*	*	87%	

	Webb		
	2012	2013	
The use of time in my school		76%	77%
Facilities and resources			87%
Community support and involvement		94%	87%
Managing student conduct		86%	75%
Teacher leadership		92%	85%
School leadership		9%	84%
Professional development		95%	89%
Instructional practices and support		87%	88%
New teacher support	73%	89%	82%
Achievement Press	*	82%	97%

Professional learning opportunities are aligned with the school's improvement plan.

85%

94%

96%

72%

81%

90%

66%

Instructional Practice and Support

	2011	Webb 2012	2013	ALL MS 2013
State and local assessment data are available in time to impact instructional practices.	91%	73%	82%	
Teachers in this school use assessment data to inform their instruction.	96%	90%	98%	
	82%	74%	87%	
	83%	80%	89%	
	85%	84%	89%	
	62%	66%	68%	
	61%	56%	67%	

Community Support and Engagement

	2011	Webb 2012	2013	ALL MS 2013
Parents/guardians are influential decision makers in this school.	20%		47%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	60%		82%	
This school maintains clear, two-way communication with the community.	73%		96%	
This school does a good job of encouraging parent/guardian involvement.	77%		95%	
Teachers provide parents/guardians with useful information about student learning.	83%		94%	
			84%	
Parents/guardians support teachers, contributing to their success with students.	57%		76%	
Community members support teachers, contributing to their success with students.	82%		94%	
The community we serve is supportive of this school.	83%		94%	

Managing Student Conduct

	Webb			ALL MS
	2011	2012	2013	2013
Students at this school understand expectations for their conduct.		82%	94%	82%
Students at this school follow rules of conduct.		52%		
Policies and procedures about student conduct are clearly understood by the faculty.		86%	93%	82%
		72%	81%	71%
		78%	86%	79%
		80%	91%	78%
		91%	98%	87%
		75%	86%	80%

Achievement Press

	Webb			ALL MS
	2011	2012	2013	2013
The school sets high standards for academic performance.	88%	87%	97%	87%
Teachers in this school believe that their students have the ability to achieve academically.	90%	88%	95%	88%
Parents exert pressure to maintain high standards.	32%	32%	37%	51%
Achievement is recognized and acknowledged by the school.	96%	95%	95%	90%
Parents press for school improvement.	41%	39%	44%	58%
Students in this school can achieve the goals that have been set for them.	91%	87%	94%	91%
Students respect others who get good grades.	45%	55%	78%	66%
Students seek extra work so they can get good grades.	35%	52%	62%	48%
Students try hard to improve on previous work.	49%	55%	68%	53%
The learning environment is orderly and serious. +	68%	70%	91%	77%