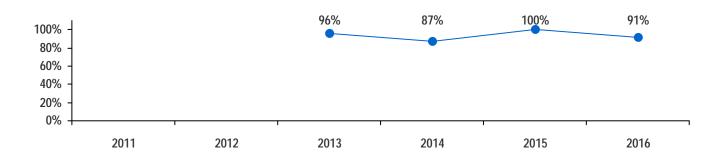


Webb Primary Center



2011

100% 79% 87% 100% 86% 87% 93% 93% 93%

		Webb Primary		
		2013		
		92%		
		100%		
		92%		
		100%		
		100%		
School leadership		100%		
Professional development		100%		
Instructional practices and support		100%		
New teacher support		92%		
Achievement press	*	100%		

Achievement Press				ALL
			Webb Primary	EL
	2011	2012	2013	2016
The school sets high standards for academic				

The school sets high standards for academic performance.

Teachers in this school be

## Managing Student Conduct

Managing Student Conduct							1
5 5	Webb Primary					ALL EL	
	2011	2012	2013	2014	2015	2016	2016
Students at this school understand expectations for their conduct.+	2011	2012	96%	100%	100%	94%	91%
Students at this school follow rules of conduct.+			<b>9</b> 1%	93%	88%	97%	84%
School staff clearly understand policies and procedures about student conduct.**			96%	<b>9</b> 5%	100%	89%	92%
Administrators consistently enforce rules for student conduct.+			100%	89%	97%	94%	90%
Administrators support teachers' efforts to maintain discipline in the classroom.+			100%	85%	94%	97%	91%
Teachers consistently enforce rules for student conduct.+			<b>92</b> %	93%	97%	91%	91%
All campus staff work in a school environment that is safe.+ **			100%	97%	100%	100%	<b>9</b> 5%
Non-teaching staff consistently enforce rules for student conduct.+			95%	100%	97%	97%	90%
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).	*	*	*	*	*	93%	90%
School staff received sufficient training regarding how to use the social and emotional learning approach at this school.	*	*	*	*	*	100%	I
Staff have enough time to implement the social and emotional learning approach at this school.	*	*	*	*	*	76%	

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.

## **Facilities and Resources**

Facilities and Resources							1
							ALL
	Webb Primary				EL		
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.			93%	75%	91%	88%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.			93%	88%	96%	83%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,			87%	100%	83%	<b>96</b> %	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.			85%	71%	96%	75%	80%
Teachers have sufficient access to a broad range of professional support personnel.			87%	93%	83%	88%	89%
The physical environment of classrooms in this school supports teaching and learning.+			96%	100%	94%	100%	94%
The school environment is clean and well maintained.+			100%	100%	100%	100%	93%
Teachers have adequate space to work productively.			86%	75%	79%	100%	91%
Teachers have time available to collaborate with colleagues.			93%	63%	87%	92%	80%

Note. + Includes responses from teaching and nonteaching staff.

There is a clear vision for academic, social, and emotional learning in AISD.