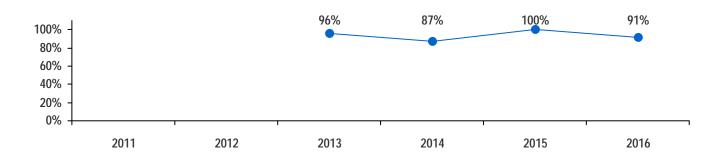


Webb Primary Center



2011

100% 79% 87% 100% 86% 87% 93% 93% 93%

		Webb Primary		
		2013		
		92%		
		100%		
		92%		
		100%		
		100%		
School leadership		100%		
Professional development		100%		
Instructional practices and support		100%		
New teacher support		92%		
Achievement press	*	100%		

Achievement Press				ALL
			Webb Primary	EL
	2011	2012	2013	2016
The school sets high standards for academic				

The school sets high standards for academic performance.

Teachers in this school be

Managing Student Conduct

Managing Student Conduct							1
5 5	Webb Primary					ALL EL	
	2011	2012	2013	2014	2015	2016	2016
Students at this school understand expectations for their conduct.+	2011	2012	96%	100%	100%	94%	91%
Students at this school follow rules of conduct.+			9 1%	93%	88%	97%	84%
School staff clearly understand policies and procedures about student conduct.**			96%	9 5%	100%	89%	92%
Administrators consistently enforce rules for student conduct.+			100%	89%	97%	94%	90%
Administrators support teachers' efforts to maintain discipline in the classroom.+			100%	85%	94%	97%	91%
Teachers consistently enforce rules for student conduct.+			92 %	93%	97%	91%	91%
All campus staff work in a school environment that is safe.+ **			100%	97%	100%	100%	9 5%
Non-teaching staff consistently enforce rules for student conduct.+			95%	100%	97%	97%	90%
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).	*	*	*	*	*	93%	90%
School staff received sufficient training regarding how to use the social and emotional learning approach at this school.	*	*	*	*	*	100%	I
Staff have enough time to implement the social and emotional learning approach at this school.	*	*	*	*	*	76%	

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

Facilities and Resources

Facilities and Resources							1
							ALL
	Webb Primary				EL		
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.			93%	75%	91%	88%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.			93%	88%	96%	83%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,			87%	100%	83%	96 %	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.			85%	71%	96%	75%	80%
Teachers have sufficient access to a broad range of professional support personnel.			87%	93%	83%	88%	89%
The physical environment of classrooms in this school supports teaching and learning.+			96%	100%	94%	100%	94%
The school environment is clean and well maintained.+			100%	100%	100%	100%	93%
Teachers have adequate space to work productively.			86%	75%	79%	100%	91%
Teachers have time available to collaborate with colleagues.			93%	63%	87%	92%	80%

Note. + Includes responses from teaching and nonteaching staff.

There is a clear vision for academic, social, and emotional learning in AISD.