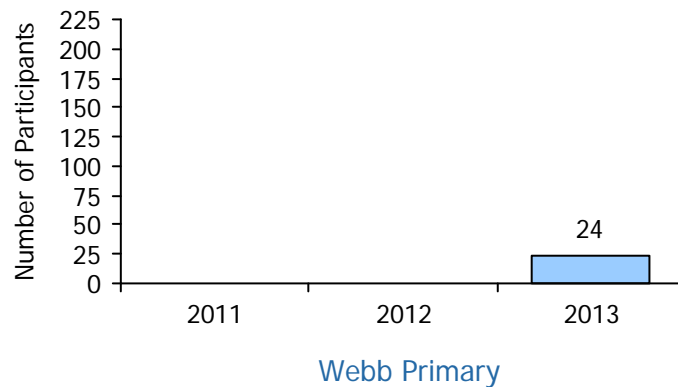


TELL AISD Staff Working Conditions Survey: Results for 2011-2013

Webb Primary Center

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013

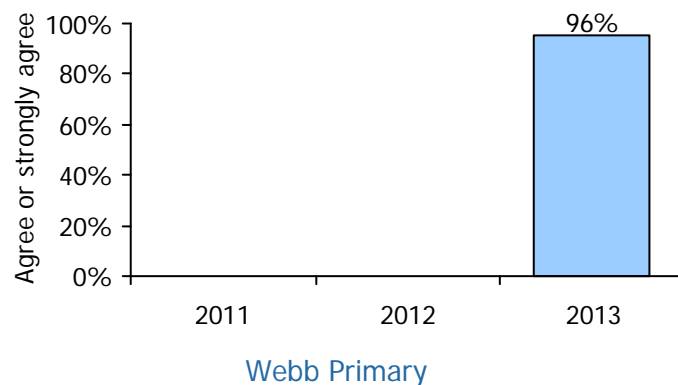


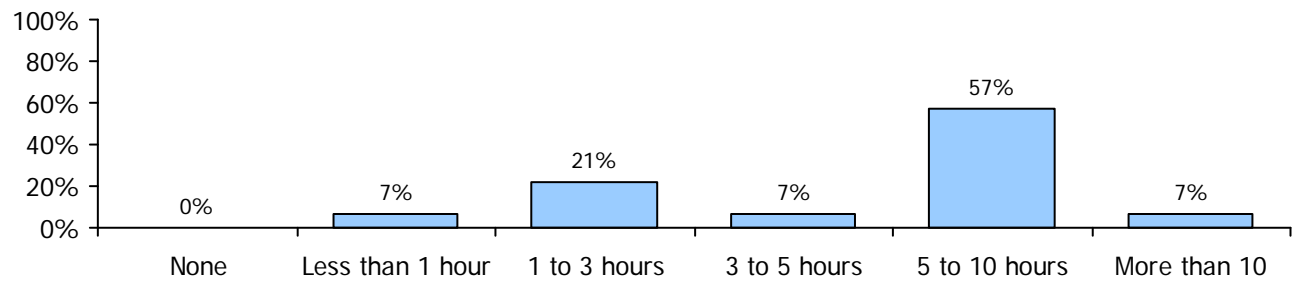
Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next, computed based on both the percent agreement from year to year and the number of respondents. Longitudinal data and average 2013 results for all schools at your level also are provided where available.

Overall

Figure 2. "Overall, my school is a good place to work and learn."





The school leadership makes a sustained effort to address teacher concerns about:

	Webb Primary			ALL PR
	2011	2012	2013	2013
The use of time in my school			92%	79%
Facilities and resources			100%	97%
Community support and involvement			92%	93%
Managing student conduct			100%	89%
Teacher leadership			100%	93%
School leadership			100%	95%
Professional development			100%	95%
Instructional practices and support			100%	95%
New teacher support			92%	91%
Achievement Press	*		100%	94%

2013

Teachers are trusted to make sound professional decisions about instruction.	73%
Teachers are relied upon to make decisions about educational issues.	73%
Teachers are encouraged to participate in school leadership roles.	86%
The faculty has an effective process for making group decisions to solve problems.	69%
In this school we take steps to solve problems.	80%
Teachers are effective leaders in this school.	80%
Teachers have an appropriate level of influence on decision making in this school.	71%

Instructional Practice and Support

	Webb Primary			ALL PR
	2011	2012	2013	2013
State and local assessment data are available in time to impact instructional practices.			100%	94%
Teachers in this school use assessment data to inform their instruction.			100%	96%
Teachers work in professional learning communities to develop and align instructional practices.			100%	93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.			100%	95%
Teachers are encouraged to try new things to improve instruction.			93%	97%
Teachers at my school are assigned classes that maximize their likelihood of success with students.			100%	84%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).			73%	79%

Community Support and Engagement

	Webb Primary			ALL PR
	2011	2012	2013	2013
Parents/guardians are influential decision makers in this school.			56%	70%
This school works directly with parents/guardians to improve the educational climate in students' homes.			92%	95%
This school maintains clear, two-way communication with the community.			100%	96%
This school does a good job of encouraging parent/guardian involvement.			79%	92%
Teachers provide parents/guardians with useful information about student learning.			100%	97%
Parents/guardians know what is going on in this school.			100%	94%
Parents/guardians support teachers, contributing to their success with students.			85%	84%
Community members support teachers, contributing to their success with students.			91%	96%
The community we serve is supportive of this school.			90%	97%

Managing Student Conduct

	Webb Primary			ALL PR
	2011	2012	2013	2013
Students at this school understand expectations for their conduct.			96%	93%
Students at this school follow rules of conduct.			91%	89%
Policies and procedures about student conduct are clearly understood by the faculty.			96%	90%
Administrators (principal and vice principals) support teachers' efforts to maintain discipline in the classroom.			100%	95%
Administrators support teachers' efforts to maintain discipline in the classroom.			100%	98%
Administrators support teachers' efforts to maintain discipline in the classroom.			92%	94%
Administrators support teachers' efforts to maintain discipline in the classroom.			100%	98%
Administrators support teachers' efforts to maintain discipline in the classroom.			95%	92%

Achievement Press

	Webb Primary			ALL PR
	2011	2012	2013	2013
The school sets high standards for academic performance.			100%	99%
Teachers in this school believe that their students have the ability to achieve academically.			100%	99%
Parents exert pressure to maintain high standards.			29%	53%
Achievement is recognized and acknowledged by the school.			100%	86%
Parents press for school improvement.			25%	51%
Students in this school can achieve the goals that have been set for them.			100%	98%
Students respect others who get good grades.			100%	93%
Students seek extra work so they can get good grades.			50%	65%
Students try hard to improve on previous work.			77%	90%
The learning environment is orderly and serious.			100%	94%