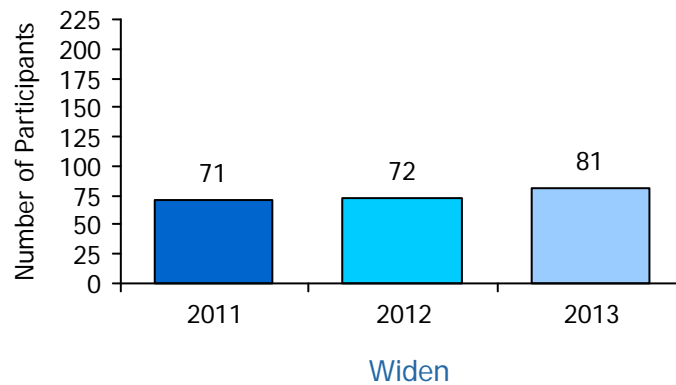


TELL AISD Staff Working Conditions Survey: Results for 2011-2013

Widen Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013

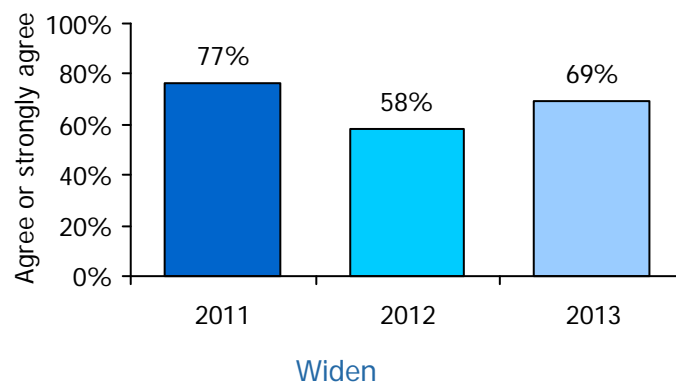


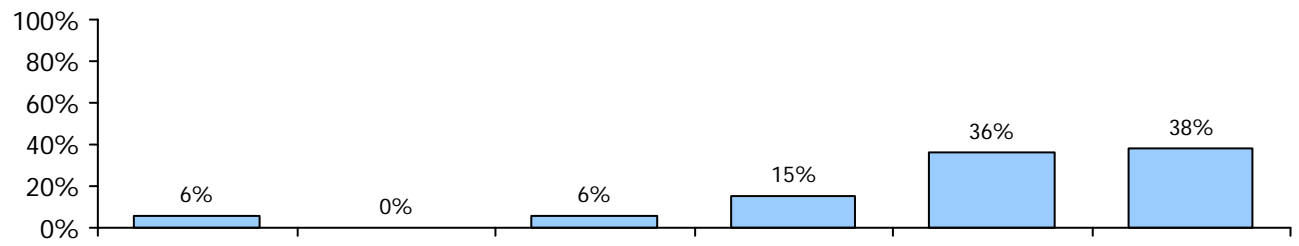
Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next, computed based on both the percent agreement from year to year and the number of respondents. Longitudinal data and average 2013 results for all schools at your level also are provided where available.

Overall

Figure 2. "Overall, my school is a good place to work and learn."





Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

Teachers have sufficient training and support to fully utilize the available instructional technology.

Teachers have sufficient access to a broad range of professional support personnel.

The physical environment of classrooms in this school supports teaching and learning. +

The school environment is clean and well maintained. +



91%



Professional learning opportunities are aligned with the school's improvement plan.

Professional development is differentiated to meet the needs of

59%

82%

79%

33%

52%

72%

47%

Community Support and Engagement

	2011	Widen 2012	2013	ALL EL 2013
Parents/guardians are involved in the			31%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	46%		65%	
This school maintains clear, two-way communication with the community.	72%		63%	
This school does a good job of encouraging parent/guardian involvement.	58%		63%	
Teachers provide parents/guardians with useful information about student learning.	82%		79%	
			55%	
Parents/guardians support teachers, contributing to their success with students.	50%		40%	
Community members support teachers, contributing to their success with students.	38%		44%	
The community we serve is supportive of this school.	41%		45%	

2011 2012