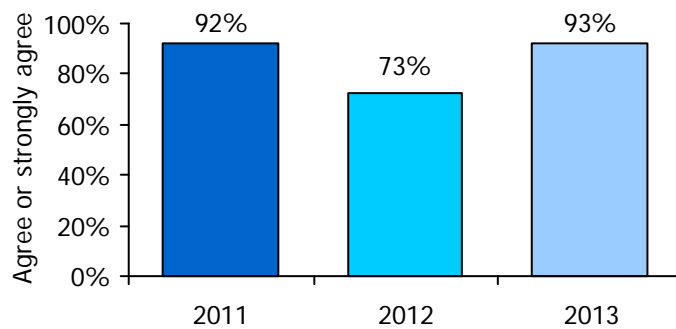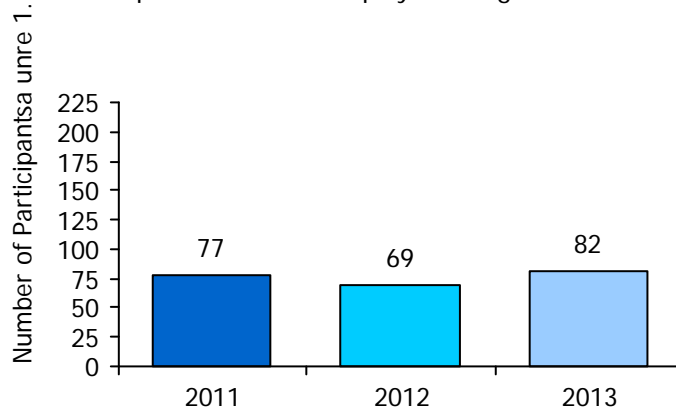# TELL AISD Staff Working Conditions Survey: Results for 2011-2013
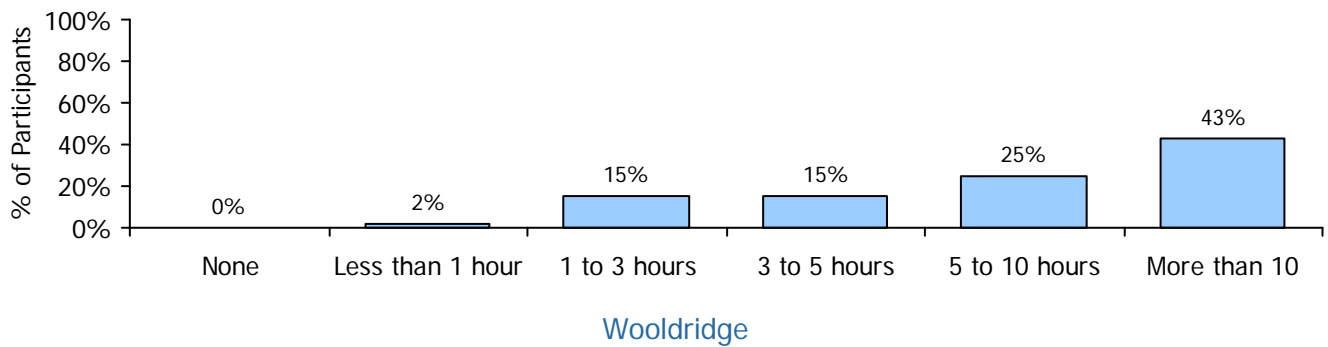## Wooldridge Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?

% of Participants

None	Less than 1 hour	1 to 3 hours	3 to 5 hours	5 to 10 hours	More than 10
0%	2%	15%	15%	25%	43%

Wooldridge

	Wooldridge			All EL
	2011	2012		2013
Class sizes are reasonable such that teachers have the time available to	44%	32%	48%	56%
	57%	30%	52%	59%
	45%	23%	51%	46%

Facilities and Resources

	Wooldridge			ALL EL
	2011	2012	2013	2013
Teachers have sufficient access to appropriate instructional materials.	82%	59%	86%	84%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	67%	77%	82%	83%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	62%	64%	68%	82%
Teachers have sufficient training and support to fully utilize the available instructional technology.	62%	54%	62%	70%
Teachers have sufficient access to a broad range of professional support personnel.	73%	61%	77%	80%
The physical environment of classrooms in this school supports teaching and learning.+	89%	77%	85%	93%
The school environment is clean and well maintained.+	89%	63%	82%	94%
Teachers have adequate space to work productively.	68%	58%	80%	85%

Note. +Includes responses from teaching and nonteaching staff.

School Leadership

	Wooldridge			ALL EL
	2011	2012	2013	2013
The faculty and leadership have a shared vision.	81%	61%	88%	85%
Teachers feel comfortable raising issues and concerns that are important to them.	69%	42%	75%	75%
The school leadership consistently supports teachers.	70%	49%	82%	80%
Teachers are held to high professional standards for delivering instruction.	90%	80%	92%	94%
The school leadership facilitates using data to improve student learning.	97%	85%	94%	96%
Teacher performance is assessed objectively.	76%	61%	84%	87%
Teachers receive feedback that can help them improve teaching.	63%	48%	73%	84%
The procedures for teacher evaluation are consistent.	79%	57%	83%	86%
The faculty are recognized for accomplishments.	69%	40%	74%	83%
There is an atmosphere of trust and mutual respect.+	75%	53%	83%	80%
School leadership effectively communicates policy.+	83%	56%	82%	86%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	73%	80%
My principal clearly defines expectations for our school.	*	*	87%	88%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	75%	84%
My principal has a clearly defined mission and vision for my school.	*	*	88%	89%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	90%	92%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	83%	80%

Notes. *New to the survey in Spring 2013.

      +Includes responses from teaching and nonteaching staff.

| | | Wooldridge | | |
		2012	2013	
The use of time in my school			76%	80%
Facilities and resources			81%	91%
Community support and involvement			84%	90%
Managing student conduct			77%	82%
Teacher leadership			80%	89%
School leadership			85%	88%
Professional development			89%	90%
Instructional practices and support		73%	87%	90%
New teacher support		72%	77%	86%
Achievement Press	*	67%	88%	91%

	73%
	86%
Professional learning opportunities are aligned with the school's improvement plan.	89%
	71%
	92%
	98%
	64%

Community Support and Engagement

	2011	Wooldridge 2012	2013	ALL EL 2013
			54%	
			73%	
			85%	
			76%	
			94%	
			74%	
Parents/guardians support teachers, contributing to their success with students.			62%	
Community members support teachers, contributing to their success with students.	86%		76%	
The community we serve is supportive of this school.	89%		77%	

	2011	2012	2013	ALL EL 2013
		85%	86%	92%
		75%	79%	
		82%	89%	
		69%	79%	
		76%	83%	
		84%	94%	
		80%	94%	
		80%	79%	

Achievement Press

	Wooldridge			ALL EL
	2011	2012	2013	2013
The school sets high standards for academic performance.	97%	89%	94%	
Teachers in this school believe that their students have the ability to achieve academically.	91%	88%	94%	
Parents exert pressure to maintain high standards.	53%	43%	41%	
Achievement is recognized and acknowledged by the school.	92%	85%	89%	
Parents press for school improvement.	55%	33%	40%	
Students in this school can achieve the goals that have been set for them.	89%	87%	94%	
Students respect others who get good grades.	93%	87%	91%	
Students seek extra work so they can get get good grades.	64%	40%	51%	
Students try hard to improve on previous work.	77%	56%	70%	
The learning environment is orderly and serious.+	95%	77%	88%	