# TELL AISD Staff Working Conditions Survey: Results for 2011-2013
## Wooten Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013
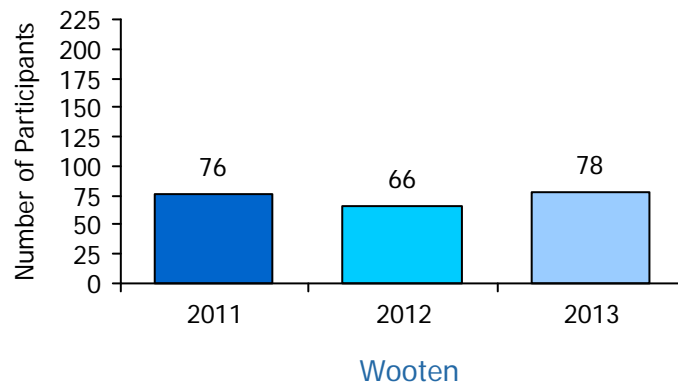
For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next, computed based on both the percent agreement from year to year and the number of respondents. Longitudinal data and average 2013 results for all schools at your level also are provided where available.
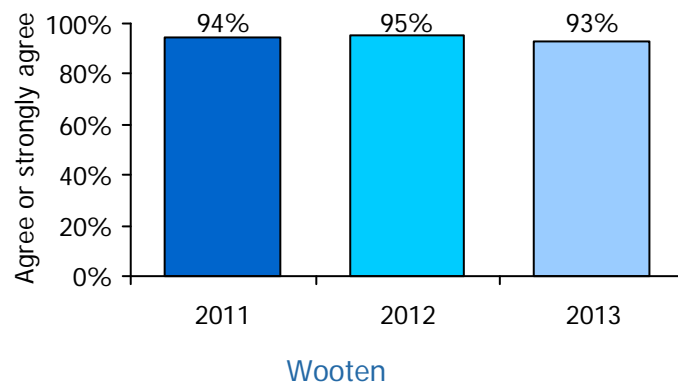
General School Climate

	Wooten			All EL
	2011	2012	2013	2013
All campus staff are friendly to each other.	77%			
All campus staff exhibit pride in their affiliation with the school.	82%			
All campus staff are willing to go out of their way to help.	76%			
	72%			
	81%			

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?
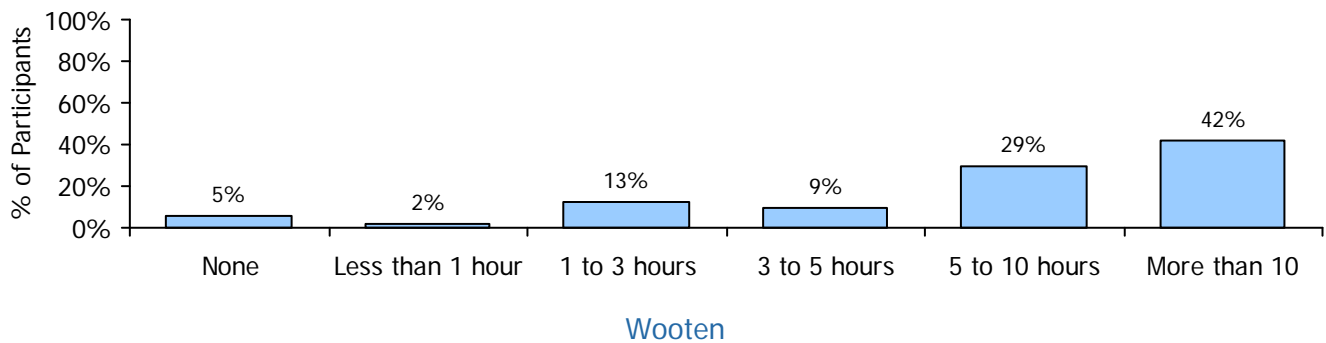
Wooten

		Wooten		All EL
	2011	2012	2013	2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	69%	66%	51%	56%
Teachers have time available to collaborate with colleagues.	56%	42%	43%	59%
The non instructional time provided for teachers in my school is sufficient.	29%	31%	32%	46%

Facilities and Resources

	Wooten			ALL EL
Teachers have sufficient access to appropriate instructional materials.	89%	92%	81%	84%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	77%	79%	87%	83%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	56%	77%	85%	82%
Teachers have sufficient training and support to fully utilize the available instructional technology.	69%	71%	65%	70%
Teachers have sufficient access to a broad range of professional support personnel.	92%	79%	81%	80%
The physical environment of classrooms in this school supports teaching and learning.+	85%	83%	92%	93%
The school environment is clean and well maintained.+	97%	78%	97%	94%
Teachers have adequate space to work productively.	77%	77%	87%	85%

Note. +Includes responses from teaching and nonteaching staff.

		Wooten		
		2012	2013	
The use of time in my school		68%	59%	80%
Facilities and resources		92%	95%	91%
Community support and involvement		91%	94%	90%
Managing student conduct		71%	76%	82%
Teacher leadership		85%	85%	89%
School leadership		89%	89%	88%
Professional development		91%	91%	90%
Instructional practices and support		89%	89%	90%
New teacher support		81%	74%	86%
Achievement Press	*	93%	91%	91%

Instructional Practice and Support

	Wooten			ALL EL
	2011	2012	2013	2013
State and local assessment data are available in time to impact instructional practices.	85%	93%	91%	
Teachers in this school use assessment data to inform their instruction.	100%	100%	98%	
Teachers work in professional learning communities to develop and align instruction.	94%	96%	96%	
	90%	91%	90%	
	83%	79%	89%	
	80%	80%	68%	
	65%	56%	71%	

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Community Support and Engagement

	Wooten			ALL EL
	2011	2012	2013	2013
Parents/guardians are influential decision makers in this school.	58%		65%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	92%		89%	
This school maintains clear, two-way communication with the community.	96%		96%	
This school does a good job of encouraging parent/guardian involvement.	94%		87%	
Teachers provide parents/guardians with useful information about student learning.	94%		94%	
			84%	
Parents/guardians support teachers, contributing to their success with students.	66%		75%	
Community members support teachers, contributing to their success with students.	92%		95%	
The community we serve is supportive of this school.	92%		93%	

Managing Student Conduct

	Wooten			ALL EL
	2011	2012	2013	2013
Students at this school understand expectations for their conduct.	93%	83%	96%	92%
Students at this school follow rules of conduct.	70%	72%	84%	84%
Policies and procedures about student conduct are clearly understood by the faculty.	96%	88%	97%	91%
Administrators consistently enforce rules for student conduct.	73%	66%	83%	84%
Administrators support teachers' efforts to maintain discipline in the classroom.	76%	69%	82%	87%
Teachers consistently enforce rules for student conduct.	90%	93%	93%	93%
The faculty work in a school environment that is safe.	98%	96%	94%	94%
Non-teaching staff consistently enforce rules for student conduct.	94%	90%	95%	90%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

	Wooten			ALL EL
	2011	2012	2013	2013
The school sets high standards for academic performance.	99%	100%	95%	97%
Teachers in this school believe that their students have the ability to achieve academically.	95%	90%	94%	95%
Parents exert pressure to maintain high standards.	48%	52%	51%	62%
Achievement is recognized and acknowledged by the school.	97%	92%	87%	92%
Parents press for school improvement.	47%	44%	53%	65%
Students in this school can achieve the goals that have been set for them.	94%	90%	91%	94%
Students respect others who get good grades.	75%	82%	87%	91%
Students seek extra work so they can get get good grades.	37%	45%	44%	58%
Students try hard to improve on previous work.	63%	73%	66%	79%
The learning environment is orderly and serious.+	93%	96%	91%	91%

Note. +Item includes responses from teaching and non-teaching staff.

For more information about interpreting and using your TELL AISD data for school improvement, including data use guides, construct worksheets, and other school improvement planning tools, please visit:
http://stafftellaisd.org/Using_Your_Data