2012 TELL AISD
Results for Walnut Creek Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Walnut Creek during the 2010-2011 and 2011-2012 school years.
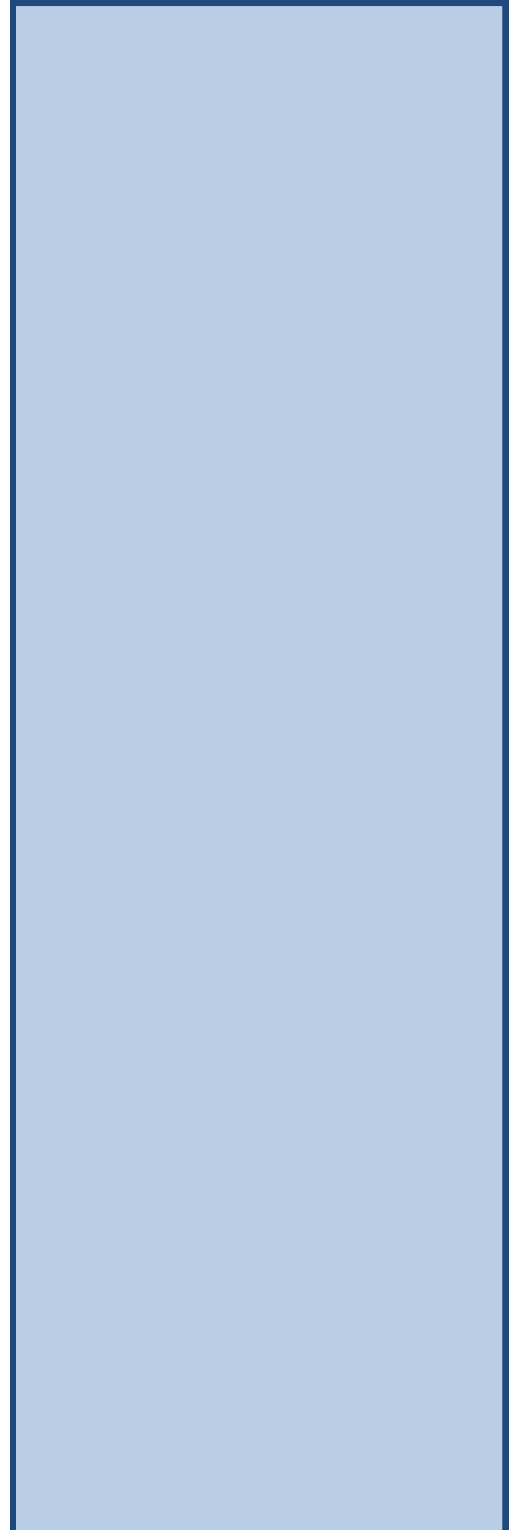
Survey Participants

Walnut Creek

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR WALNUT CREEK

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

Time

	Walnut Creek		All Elementary
	2011	2012	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	45%	42%	45%
Teachers have time available to collaborate with colleagues.	52%	43%	54%
The non instructional time provided for teachers in my school is sufficient.	26%	22%	41%

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Facilities and Resources

	Walnut Creek		All Elementary
	2011	2012	2012

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	Walnut Creek		All Elementary
Instructional Practice and Support	2011	2012	2012

Managing Student Conduct

		Walnut Creek		All Elementary
		2011	2012	2012
Students at this school understand expectations for their conduct.	Professional/Admin	88%	56%	90%
	All Campus Staff	86%	61%	91%
Students at this school follow rules of conduct.	Professional/Admin	79%	45%	80%
	All Campus Staff	78%		