



# 2013 2014 AISD Parent Survey Walnut Creek Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Walnut Creek Elementary School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

## Demographic Information

Table 1. Number of respondents for Walnut Creek Elementary School, 2013 2014

	Walnut Creek Elementary School	All Elementary Schools
# of surveys returned	117	13,920
# of students	661	47,787
% of students represented	18	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
<b>Ethnicity</b>		
Hispanic/Latino	76	81
<b>Race</b>		
American Indian/Alaskan Native	0	12
Asian	3	4
Black/African American	3	12
Native Hawaiian/Other Pacific Islander	0	0
White	15	76

Table 3. Distribution of respondents relative to Walnut Creek's population, 2013 2014

Grade	% of respondents	% school population
EE	1	1
PK	18	16
K	7	18
1st	15	16
2nd	14	13
3rd	10	14
4th	20	12
5th	14	11
6th	0	0

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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**Item Results**

School Staff	% Agree/Strongly agree Walnut Creek 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<p><b>The principal...</b> treats me with courtesy and respect. treats my child with courtesy and respect. provides me with opportunities for two way communication (phone calls, meetings, emails, etc.). is leading the school in the right direction academically.</p> <p><b>The assistant principal...</b> treats me with courtesy and respect. treats my child with courtesy and respect. provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).</p> <p><b>The teachers...</b> treat me with courtesy and respect. treat my child with courtesy and respect. have helped me to become more involved in my child's education. value my input in academic decisions about my child. provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).</p>		

School Staff, cont.	% Agree/Strongly agree Walnut Creek 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>The counselors...</b>		
treat me with courtesy and respect.	96	98
treat my child with courtesy and respect.	98	99
have helped me support my child's education.	96	97
value my input in academic decisions about my child.	95	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	93	97
<b>The school staff (for example, secretary, bookkeeper, etc.)...</b>		
treat me with courtesy and respect	97	97
treat my child with courtesy and respect.	98	98

Information provided by school staff	% Agree/Strongly agree Walnut Creek 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>School staff provide me with enough information about the following:</b>		
School expectations about student learning	97	98
School expectations about student behavior	98	98
Positive feedback about my child	95	97
My child's academic performance	97	98
My child's behavior	97	98
My child's attendance	98	98
My child's preparedness for state academic tests	97	97
My child's high school graduation requirements	96	95

Information provided by school staff, cont.	% Agree/Strongly agree Walnut Creek 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>School staff provide me with enough information about the following:</b>		
After school programs or activities for my child	94	96
Transitions to and from elementary, middle, and high school	94	95
Future career opportunities for my child	92	94
College admission requirements and financing options for my child	91	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	88	95

<b>School characteristics</b>		
I receive information about my child or my child's school in my preferred language.		
School staff use suggestions I make about my child		

School characteristics, cont.	% Agree/Strongly agree Walnut Creek 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	97	97
My child is treated with respect by other students.	92	95
I know who to contact at my child's school if I have a question or concern about my child's education.	97	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	97	97
When I contact school staff, I get a timely response.	93	97
My child's school offers enough creative learning opportunities for my child.	96	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	97	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	93	94
My child has adequate opportunity to use technology at school.	95	96
Our local community supports our school.	97	97
Our school works hard to engage the local community.	97	97

## Superintendent

The Superintendent does a good job asking for input from parents.	97	95
The Superintendent does a good job communicating with parents.	96	
The Superintendent does a good job managing the district's budget and staffing needs.	96	
The Superintendent has made a positive impact on students' academic progress.	96	