



TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2015
Webb Primary Center

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and

	<u>2011</u>	<u>2012</u>	<u>2013</u>
The faculty and leadership have a shared vision.			100%
Teachers feel comfortable raising issues and concerns that are important to them.			79%
The school leadership consistently supports teachers.			87%
Teachers are held to high professional standards for delivering instruction.			100%
The school leadership facilitates using data to improve student learning.			100%
Teacher performance is assessed objectively.			86%
Teachers receive feedback that can help them improve teaching.			87%
The procedures for teacher evaluation are consistent.			93%
The faculty are recognized for accomplishments.			93%
There is an atmosphere of trust and mutual respect. +			96%
School leadership effectively communicates policy. +			95%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	77%
My principal clearly defines expectations for our school.	*	*	93%
My principal provides constructive feedback to teachers toward improving their	*	*	71%
	*	*	100%
	*	*	100%
	*	*	83%

The school leadership makes a sustained effort to address teacher concerns about:

	Webb Primary			ALL PR
	2011	2012	2013	2015
The use of time in my school			92%	
Facilities and resources			100%	
Community support and involvement			92%	
Managing student conduct			100%	
Teacher leadership			100%	
School leadership			100%	
Professional development			100%	
Instructional practices and support			100%	
New teacher support			92%	
Achievement press	*		100%	

2013

Teachers are trusted to make sound	73%
	73%
	86%
	69%
	80%
	80%
	71%

Managing Student Conduct

	Webb Primary			ALL PR
	2011	2012	2013	2015
Students at this school understand expectations for their conduct.			96%	
Students at this school follow rules of conduct.			91%	
Policies and procedures about student conduct are clearly understood by the faculty.			96%	
Administrators consistently enforce rules for student conduct.			100%	
Administrators support teachers' efforts to maintain discipline in the classroom.			100%	
Teachers consistently enforce rules for student conduct.			92%	
The faculty work in a school environment that is safe.			100%	
Non-teaching staff consistently enforce rules for student conduct.			95%	

Achievement Press

	Webb Primary					ALL PR
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.			100%	100%	100%	100%
Teachers in this school believe that their students have the ability to achieve academically.			100%	100%	100%	99%
Parents exert pressure to maintain high standards.			29%	67%	86%	73%
Achievement is recognized and acknowledged by the school.			100%	100%	96%	93%
Parents press for school improvement.			25%	65%	94%	73%
Students in this school can achieve the goals that have been set for them.			100%	95%	100%	98%
Students respect others who get good grades.			100%	95%	96%	95%
Students seek extra work so they can get good grades.			50%	81%	70%	67%
Students try hard to improve on previous work.			77%	94%	95%	92%
The learning environment is orderly and serious. +			100%	100%	100%	95%

Note. + Item includes responses from teaching and non-teaching staff.

Instructional Practice and Support

	Webb Primary					ALL PR
	2011	2012	2013	2014	2015	2015
Teachers in this school use assessment data to inform their instruction.			100%	93%	100%	99%
Teachers work in professional learning communities to develop and align instructional practices.			100%	93%	91%	97%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.			100%	85%	100%	98%
Teachers are encouraged to try new things to improve instruction.			93%	93%	100%	93%
Teachers at my school are assigned classes that maximize their likelihood of success with students.			100%	71%	87%	84%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).			73%	93%	79%	75%

Community Support and Engagement

	Webb Primary					ALL PR
	2011	2012	2013	2014	2015	2015
Parents/guardians are influential decision makers in this school.			56%	71%	91%	83%
This school works directly with parents/guardians to improve the educational climate in students' homes.			92%	89%	96%	95%
This school maintains clear, two-way communication with the community.			100%	95%	100%	97%
This school does a good job of encouraging parent/guardian involvement.			79%	95%	100%	96%
Teachers provide parents/guardians with useful information about student learning.			100%	100%	100%	97%
Parents/guardians know what is going on in this school.			100%	95%	100%	97%
Parents/guardians support teachers, contributing to their success with students.			85%	85%	95%	88%
Community members support teachers, contributing to their success with students.			91%	89%	95%	85%
The community we serve is supportive of this school.			90%	94%	100%	92%

Professional Development

	Webb Primary					ALL PR
	2011	2012	2013	2014	2015	2015
Sufficient resources are available for professional development.			80%	86%		94%
An appropriate amount of time is provided for professional development.			87%	80%		90%
Professional development offerings are data driven.			79%	86%		
Professional learning opportunities are aligned with the school's improvement plan.			93%	92%		
Professional development is differentiated to meet the needs of individual teachers.			71%	86%		
Professional development deepens teachers' content knowledge.			80%	93%		
Teachers are encouraged to reflect on their own practice.			93%	80%		
Follow up is provided from professional development in this school.			79%	85%		
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.			93%	79%		
Professional development is evaluated and results are communicated to teachers.			80%	85%		
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.			80%	86%		
Professional development enhances teachers' abilities to improve student learning.			80%	100%		

Facilities and Resources

	Webb Primary					ALL PR
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.			93%	75%	91%	95%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.			93%	88%	96%	97%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.			87%	100%	83%	93%
Teachers have sufficient training and support to fully utilize the available instructional technology.			85%	71%	96%	91%
Teachers have sufficient access to a broad range of professional support personnel.			87%	93%	83%	94%
The physical environment of classrooms in this school supports teaching and learning.+			96%	100%	94%	93%
The school environment is clean and well maintained.+			100%	100%	100%	97%
Teachers have adequate space to work productively.			86%	75%	79%	88%
Teachers have time available to collaborate with colleagues.			93%	63%	87%	85%

Note. + Includes responses from teaching and nonteaching staff.