Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The		

Item Results

School Staff	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014	
The principal			
treats me with courtesy and respect.	99	98	
treats my child with courtesy and respect.	100	99	
provides me with opportunities for two way	99	97	
communication (phone calls, meetings, emails, etc.)).		
is leading the school in the right direction academically.	100	98	
The assistant principal			
treats me with courtesy and respect.	97	98	
treats my child with courtesy and respect.	98	98	
provides me with opportunities for two way	96	97	
communication (phone calls, meetings, emails, etc.)).		
The teachers			
treat me with courtesy and respect.	99	99	
treat my child with courtesy and respect.	99	99	
have helped me to become more involved in my child's	99	98	
education.			
value my input in academic decisions about my child.	100	98	
provide me with opportunities for two way	99	98	
communication (phone calls, meetings, emails, etc.)).		
have my child's best interest in mind when it comes to	99	98	
academic achievement.			
provide my child with a high quality learning environment.	100	98	

School Staff, cont.	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	100	98
treat my child with courtesy and respect.	100	99
have helped me support my child's	100	97
education.		
value my input in academic decisions about	100	97
my child.		
provide me with opportunities for two way	99	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	100	97
treat my child with courtesy and respect.	99	98

Information provided by school staff	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	99	98
School expectations about student behavior	100	98
Positive feedback about my child	100	97
My child's academic performance	99	98
My child's behavior	100	98
My child's attendance	100	98
My child's preparedness for state academic tests	98	97
My child's high school graduation requirements	97	95

Information provided by school staff, cont.	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	93	96
Transitions to and from elementary, middle, and	95	95
high school		
Future career opportunities for my child	93	94
College admission requirements and financing	93	93
options for my child		
Additional academic services available to my	98	95
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		
School characteristics	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014

School characteristics	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	98	99
School staff use suggestions I make about my child's education.	99	96
My child's school offers convenient opportunities for me to be involved in my child's education.	98	97
The educational experience at my child's school is just as good or better than that at any other	98	96
AISD school.		
School staff encourage my child to study and learn.	100	98
My child's school is a safe learning environment.	99	98

School characteristics, cont.		% Agree8 .96078 scn54 6
I believe that my child likes to go to school.	98	97
My child is treated with respect by other	94	95
students.		
I know who to contact at my child's school if I	100	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	100	97
school if I have a question or concern.		
When I contact school staff, I get a timely	99	97
response.		
My child's school offers enough creative learning	98	96
opportunities for my child.		
My child has adequate opportunities to learn	100	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	99	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	99	96
technology at school.		
Our local community supports our school.	99	97
Our school works hard to engage the local	100	97
community.		

Superintendent	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	96	95
The Superintendent does a good job communicating with parents.	97	95
The Superintendent does a good job managing the district's budget and	99	95
staffing needs. The Superintendent has made a positive impact on students' academic progress.	97	95
District office staff and district systems	% Agree/Strongly agree Webb Primary 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	95	96
Staff at the district's main offices treat me with courtesy and respect.	96	97
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	98	97
child's academic progress. The district's automated phone calls are a good source of information for me.	100	98
The district's website is a good source of	100	96