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Coordinated School Health (CSH) Program implementation data were collected from each Austin Independent School District (AISD) campus in Spring 2017. The results indicated that Widen Elementary School received a rating of Recognized for the CSH Program implementation in 2016–2017. Campus results will be reflected in the District’s strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performance in Community and Student Engagement for wellness and physical education (TEC §46 (C) 39.0545).

CSH Implementation Summary	Score/Rating
Total achieved (of 19) required	19
Total achieved (of 80) supplemental	47
Total (of 6) Healthy Fitness Zones areas with “increased” status since the prior school year	5
2016-2017 CSH Rating	Recognized

Source. 2015 AISD CSH Program Report

The rating scale⁷⁵ was based on identified activities that support coordinated school health efforts. There were 19 required and 80 supplemental opportunities for campuses to meet or exceed the AISD CSH Program standards. All campuses submitted enough data to be rated. Widen Elementary School achieved 19 required and 47 supplemental items during the 2016–2017 school year.

One component of the supplemental credit earned was for yearly Fitnessgram improvement. The Fitnessgram measure includes a variety of health-related physical fitness tests that assess aerobic capacity, muscular strength and endurance, flexibility, and body composition. Scores from these tests are compared with healthy fitness zone (HFZ) standards to determine students’ overall physical fitness.

AISD campuses are encouraged to use their results to set goals for their Campus Improvement Plan.

⁷⁵ Rating scale: unacceptable – achieved less than the 19 required items; acceptable – achieved all 19 required and 25 or fewer supplemental items; recognized – achieved all 19 required and 26-48 supplemental items; exemplary – achieved all 19 required and 49 or more supplemental items.



Coordinated School Health Implementation Inventory †

Implementation of PE	Widen Response	% Yes at All Elementary Schools
* PE teacher(s) planned and implemented physical education weekly that included 50% (or more) Moderate to Vigorous Physical Activity (MVPA).	Yes	100%
* At least 85% of the students were assessed for Fitnessgram.		

CSH Implementation

* Campus students and staff participated in the Health and PE Department's district-wid

Widen
Response

% Yes at All
Elementary
Schools

Nutrition	Widen Response	% Yes at All Elementary Schools
* Healthy options were available when food/beverages were provided to teachers/staff during meetings (i.e. faculty meetings and professional development days).	Yes	98%
* The students had access to healthy foods/beverages when food and beverages were provided at campus events during the school day.	Yes	100%
* The campus staff did not provide students access to Foods of Minimal Nutritional Value (FMNV) (including candy or food rewards) during the school day unless stated in a student's IEP.	Yes	98%
* The campus did not sell food or beverages for any fund-raising activity during the school day.	Yes	98%
* Students and parents had access to healthy foods when food and beverages were served at after-school events/activities.	Yes	100%
The campus developed additional guidelines concerning birthday celebrations (i.e. the number of celebrations per month and a certain time to celebrate) so as not to interfere with instructional time.	Yes	95%
The campus students and staff had no more than one food-related fundraiser.	No	81%
The campus provided integrated nutrition education-based opportunities (i.e. school garden, farm stand, farm to work, cooking classes, etc.)	Yes	95%
Other (please specify):	No	58%

Brain Breaks

The CSH chair provided staff training on how to implement Brain Breaks and locate Brain Break and GoNoodle resources.	No	94%
At least 1 brain break goal was identified in the Campus Improvement Plan.	Yes	78%
Brain breaks were provided at faculty meetings throughout the school year.	Yes	80%
Other (please specify):	No	48%
Approximately what percentage of classroom teachers are registering on 0 99 391.17g9 nBlas 536.8199 361.2 Tm-.001 Tc(48%)TjETq137.78tW rBlas 48%		

Other Physical Activity Opportunities

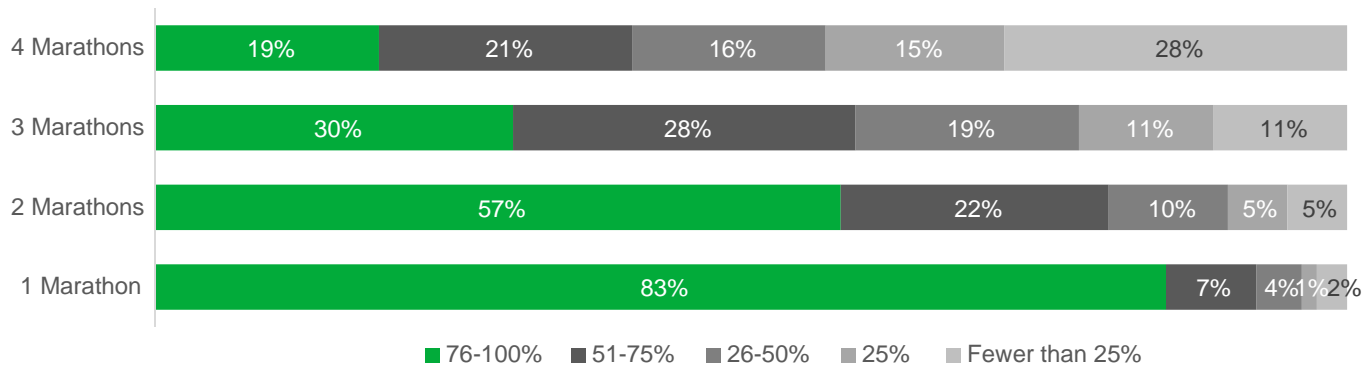
The campus provided before-school

Widen Response

% Yes at All
Elementary
Schools

Figure 4

The majority of students across AISD elementary schools completed at least one marathon, and 19% of elementary schools reported that 76-100% of their students completed the equivalent of 4 marathons.



Source. 2016-2017 Elementary Coordinated School Health data collection. Percentages are rounded to the nearest whole number



CHANGE IN HEALTH FITNESS ZONE (HFZ) FROM PRIOR TO CURRENT YEAR (PERCENTAGE OF CAMPUSES REPORTING IN EACH CATEGORY)

Fitness Area Tested	Widen 2016 Final	Widen 2017 Final	Widen 2016 to 2017 Change*	2017 All Elementary Final Average	Comparison of Widen 2017 Final to All Elementary Final
BMI	43%	42%	Decreased	57%	Less than
Aerobic Capacity	60%	83%	Increased	71%	Greater than
Curl-Ups	96%	97%	Increased	75%	Greater than
Push-Ups	39%	45%	Increased	67%	Less than
Sit and Reach	74%	78%	Increased	69%	Greater than
Trunk Lift	85%	97%	Increased	78%	Greater than

Source. 2016-2017 Elementary Coordinated School Health data collection.

* Campuses provided change information was not calculated from the scores.