2012 TELL AISD Results for Williams Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most ³practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The follo wing report includes survey results for Williams during the 2010-2011 and 2011-2012 school years.

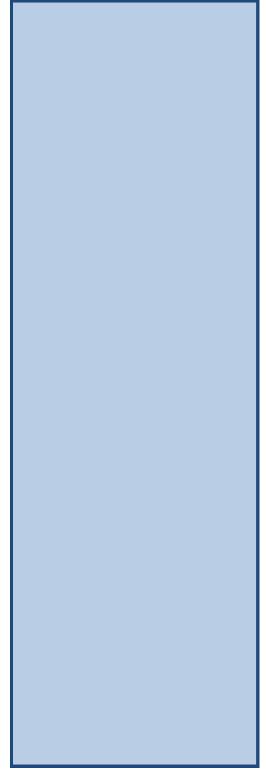
Survey Participants

Williams		All Elementary		
2011	2012	2012		

Note: Response rates for all campus staff cannot be determined.

SURVEYRESULTS FORVILLIAMS

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.



Williams

All

2011 and 2012 TELL AISD Results for Williams

	Williams			All Elementary	
School Leadership			2012	Ç È	2012
The faculty and leadership have a shared vision.			77%		82%
There is an atmosphere of trust and mutual respect.	Professional/Admin	74%	77%		73%
	All Campus Staff	75%	78%		77%

2011 and 2012 TELL

2011 and 2012 TELL AISD Results for Williams