

2014 2015 AISD Parent Survey

Winn Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Winn Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Numb	per of respondents	sfor	Table 3. Distribution of respondents and students		
Winn, 2014 2015			by ethnicity and race, 2014 2015		
		All Elementary	%of %of school respondents population		
# of surveys returned					
#of students					
% of students represented	d				
Table 2. Distribution Winn's po	n of respondents r pulation, 2014 201				
Grade	‰f respondents	‰chool population			
Early Childhood	0	1			
Pre Kinder	9	16			
Kindergarten	25	19			
First Grade	11	17			
Second Grade	9	11			
Third Grade	24	14170s05	55 2.442o383 2.4426 TDpe5SaTD(17) Tj14pS2.404 Tc0 Tw(pop		
Fourth Grade	17	Of tr Pao	sifphicslaKinder		
Fifth Grade	1				
Sxth Grade	0				

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	%Agree/Strongly agree Winn 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	98	98
values my input about my child.	97	96
communicates openly with me.	96	93
welcomes my involvement in my child's education.	100	96
contacts me in a timely manner.	98	94
The assistant principal		
treats me with courtesy and respect.	97	98
values my input about my child.	98	96
communicates openly with me.	97	93
welcomes my involvement in my child's education.	99	97
contacts me in a timely manner.	96	94
The teachers		
treat me with courtesy and respect.	99	98
value my input about my child.	98	98
communicate openly with me.	97	98
welcome my involvement in my child's education.	96	98
contact me in a timely manner.	96	91
The counselors		
treat me with courtesy and respect.	97	98
value my input about my child.	99	97
communicate openly with me.	95	95
welcome my involvement in my child's education.	95	97
contact me in a timely manner.	97	95
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	99	96
contacts me in a timely manner.	98	96

Information and Opportunites Provided by the School	%Agree/Strongly agree Winn 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child's school provides positive feedback about my child.		

communication in my preferred language.

adequate information about academic programs

School and Community	%Agree/Strongly agree Winn 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	99	98
likes going to school.	96	97
is treated with respect by other students.	91	94
I feel		
comfortable contacting staff at my child's school.	99	97
school staff uses suggestions I make about my child's		
education.	97	94
our local community supports our school.	97	97
our school works hard to engage our local community.	96	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will att	end. 88	75