Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing schools AISD with similar levels of economic disadvantage (Lamb, 2014).

The following tables show the total number of surveys students at Wooldridge completed in 2013-2014 (Table 1) and the response rate by grade (Table 2).

9. I like to come to school.
17. I enjoy doing my schoolwork.
24. My homework helps me learn the things I need to know.
25. My schoolwork makes me think about things in new ways.
26. I have fun learning in my classes.
28. My teachers connect what I am doing to my life outside
the classroom.
37. I receive recognition and praise for doing good work.
Student engagement average
Response options ranged from 1 = to 4 = . It is desirable to have a response of at least
3.0.

16. I can do even the hardest schoolwork if I try. 18. I am/was well prepared to take the STAAR.*

77%
2%
22%

http://www.austinisd.org/dre/district-campus-surveys

18. I am/was well prepared to take the TAKS/STAAR.	18. I am/was well prepared to take the STAAR.
31. Students at my school are bullies (tease, mess with,	31. Students at my school are bullied (teased, messed
threaten other students).	with, threatened by other students).
33. My teachers push me to think hard about things we	33. My teachers expect me to think hard about the
read.	things we read.
34. My teachers push everybody to work hard.	34. My teachers expect everybody to work hard.
36. A lot of teachers at this school know who I am.	36. Teachers at this school know who I am.