

2014 2015 AISD Parent Survey Wooldridge Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Wooldridge Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Wooldridge, 2014 2015				
	Wooldridge	All Elementary		
# of surveys returned	266	13,095		
#of students	572	46,692		
% of students represented	47	28		
Table 2. Distribution of respondents relative to Wooldridge's population, 2014 2015				
Grade	‰f respondents	‰chool population		
Early Childhood	0	0		
Pre Kinder	0	0		
Kindergarten	11	15		
First Grade	21	19		
Second Grade	18	16		
Third Grade	4	17		
Fourth Grade	23	16		
Fifth Grade	20	15		
Sxth Grade	0	0		

Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015				
	‰f respondents	%of school population		
Hispanic / Latino	82	84		
American Indian / Alaskan Native	0	0		
Asian	1	6		
African American / Black	4	5		
Native Hawaiian / Other Pacific Islander	0	0		
White	5	4		
Two or More Races	0	1		

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

Item Results

School Staff	%Agree/Strongly agree Wooldridge 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	97	98
values my input about my child.	97	96
communicates openly with me.	92	93
welcomes my involvement in my child's education.	94	96
contacts me in a timely manner.	92	94
The assistant principal		
treats me with courtesy and respect.	96	98
values my input about my child.	96	96
communicates openly with me.	95	93
welcomes my involvement in my child's education.	94	97
contacts me in a timely manner.	91	94
The teachers		
treat me with courtesy and respect.	97	98
value my input about my child.	98	98
communicate openly with me.	95	98
welcome my involvement in my child's education.	97	98
contact me in a timely manner.	96	91
The counselors		
treat me with courtesy and respect.	98	98
value my input about my child.	96	97
communicate openly with me.	91	95
welcome my involvement in my child's education.	96	97
contact me in a timely manner.	94	95
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	98	96
contacts me in a timely manner.	96	96

