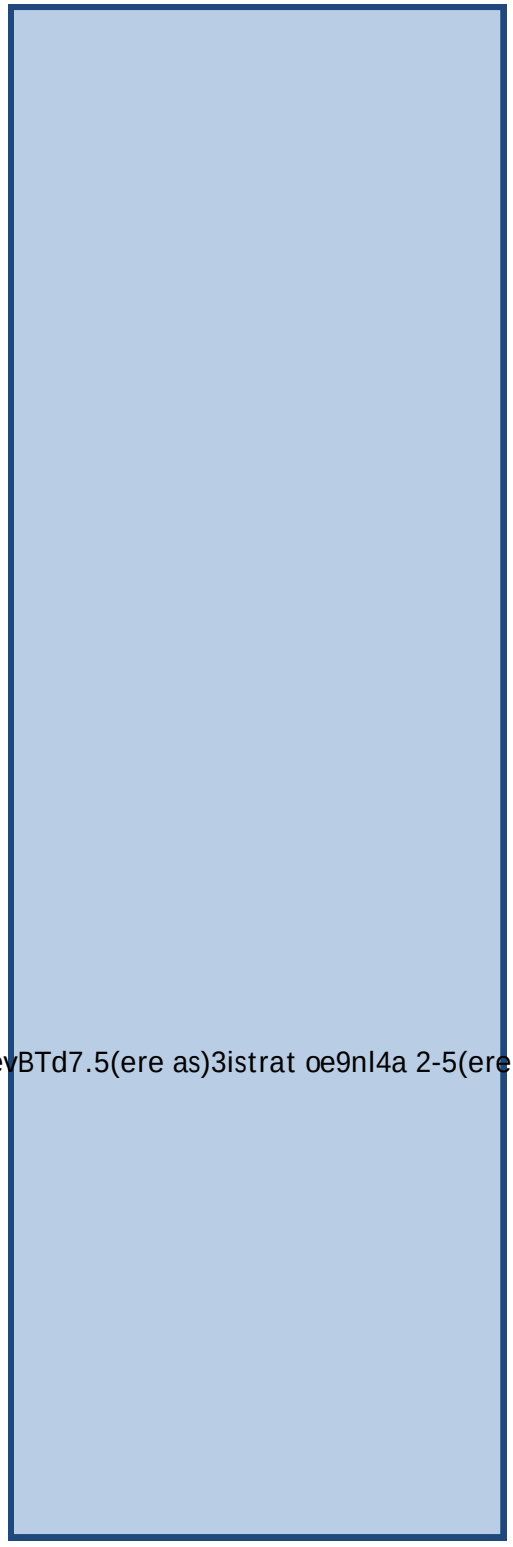
2012 TELL AISD
Results for Wooten Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most [3]practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Wooten during the 2010-2011 and 2011-2012 school years.

Survey Participants



Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR WOOTEN

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. otTJETBTaevBTd7.5(ere as)3istrat oe9nl4a 2-5(ere as)3(k)4(e

	Wooten	All Elementary

School Leadership

Teacher

	Wooten			All Elementary
Professional Development	2011	2012	Ç E	2012
Sufficient resources are available for professional development in my school.	90%	89%		81%
An appropriate amount of time is provided for professional development.	82%	76%		79%
Professional development offerings are data driven.	80%	89%		87%
3 U R I H V V L R Q D O O H D U Q L Q J R S S R U W X Q L W L H V D improvement plan.	87%	93%		90%
Professional development is differentiated to meet the needs of individual teachers.	60%	63%		66%
Professional development deepens teachers ·content knowledge.	88%	90%		81%
Teachers are encouraged to reflect on their own practice.	90%	81%		89%
Follow up is provided from professional development in this school.	70%	73%		70%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	78%	76%		79%
Professional development is evaluated and results are communicated to teachers.	59%	60%		62%
Professional G H Y H O R S P H Q W H Q K D Q F H V W K D W K H U V instructional strategies that meet diverse student learning needs.	88%	88%		85%
3 U R I H V V L R Q D O G H Y H O R S P H Q W H Q K D Q F H V W H learning.	89%	92%		88%

Instructional Practice and Support

	Wooten		All Elementary
	2011	2012	2012
State and local assessment data are available in time to impact instructional practices.	85%	93%	90%
Teachers in this school use assessment data to inform their instruction.			

Managing Student Conduct

	Wooten			All Elementary
	2011	2012	C.E.	2012
Students at this school understand expectations for their conduct.				
Professional/Admin	94%	85%	[redacted]	90%
All Campus Staff	93%	83%		91%
Students at this school follow rules of conduct.				
Professional/Admin	79%	73%		80%
All Campus Staff	70%	72%	[redacted]	80%
Policies and procedures about student conduct are				