

TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2015

School Leadership

	Wooten					ALL EL
	2011	2012	2013	2014	2015	2015
The faculty and leadership have a shared vision.	92%	85%	85%	94%	90%	89%
Teachers feel comfortable raising issues and concerns that are important to them.	85%	77%	76%	80%	73%	82%
The school leadership consistently supports teachers.	81%	78%	77%	88%	78%	86%
Teachers are held to high professional standards for delivering instruction.	98%	98%	96%	100%	94%	95%
The school leadership facilitates using data to improve student learning.	96%	100%	96%	96%	98%	97%
Teacher performance is assessed objectively.	86%	83%	85%	92%	91%	92%
Teachers receive feedback that can help them improve teaching.	86%	81%	83%	88%	96%	89%
The procedures for teacher evaluation are consistent.	89%	80%	86%	85%	85%	90%
The faculty are recognized for accomplishments.	89%	80%	87%	90%	80%	89%
There is an atmosphere of trust and mutual respect. +	77%	78%	77%	91%	84%	85%
School leadership effectively communicates policy. +	84%	80%	93%	99%	89%	88%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	79%	84%	69%	86%
My principal clearly defines expectations for our school.	*	*	98%	100%	96%	91%
My principal provides constructive feedback to teachers toward improving their	*	*	88%	91%	91%	88%
My principal has a clearly defined mission and vision for my school.	*	*	94%	100%	98%	92%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	94%	100%	94%	94%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	74%	96%	80%	86%

+ Includes responses from teaching and nonteaching staff.

The school leadership makes a sustained effort to address teacher concerns about:

Wooten

		2012	2013
The use of time in my school		68%	59%
Facilities and resources		92%	95%
Community support and involvement	94%	91%	94%
Managing student conduct	77%	71%	76%
Teacher leadership	87%	85%	85%
School leadership	92%	89%	89%
Professional development	92%	91%	91%
Instructional practices and support	88%	89%	89%
New teacher support	83%	81%	74%
Achievement press	*	93%	91%

Managing Student Conduct

	Wooten					ALL EL
	2011	2012	2013	2014	2015	2015
Students at this school understand expectations for their conduct.	93%	83%	96%	88%	90%	93%
Students at this school follow rules of conduct.	70%	72%	84%	80%	75%	85%
Policies and procedures about student conduct are clearly understood by the faculty.	96%	88%	97%	93%	94%	91%
Administrators consistently enforce rules for student conduct.	73%	66%	83%	92%	81%	86%
Administrators support teachers' efforts to maintain discipline in the classroom.	76%	69%	82%	94%	84%	90%
Teachers consistently enforce rules for student conduct.	90%	93%	93%	93%	97%	93%
The faculty work in a school environment that is safe.	98%	96%	94%	100%	98%	96%
Non-teaching staff consistently enforce rules for student conduct.	94%	90%	95%	89%	97%	93%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

			Wooten	ALL EL
2011	2012	2013		2015

2014

100%

98%

96%

84%

Teachers at my school are assigned classes

72%

Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).

49%

Professional Development

	2011	2012	2013	ALL EL 2015
An appropriate amount of time is provided for professional development.		76%	70%	
Professional development offerings are data driven.		89%	94%	
Professional learning opportunities are aligned with the school's improvement plan.		93%	94%	
Professional development is differentiated to meet the needs of individual teachers.		63%	82%	
Professional development deepens teachers' content knowledge.		90%	88%	
Teachers are encouraged to reflect on their own practice.		81%	87%	
Follow up is provided from professional development in this school.		73%	58%	
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.		76%	75%	
Professional development is evaluated and results are communicated to teachers.		60%	55%	
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.		88%	92%	
Professional development enhances teachers' abilities to improve student learning.		92%	92%	

Facilities and Resources

	Wooten					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	89%	92%	81%	72%	80%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	77%	79%	87%	73%	82%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	56%	77%	85%	65%	80%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	69%	71%	65%	51%	88%	79%
Teachers have sufficient access to a broad range of professional support personnel.	92%	79%	81%	76%	83%	87%
The physical environment of classrooms in this school supports teaching and learning.+	85%	83%	92%	84%	87%	94%
The school environment is clean and well maintained.+	97%	78%	97%	92%	96%	94%
Teachers have adequate space to work productively.	77%	77%	87%	73%	90%	90%
					69%	

Note. + Includes responses from teaching and nonteaching staff.