Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school			

Item Results

School Staff	% Agree/Strongly agree Zavala 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	99
provides me with opportunities for two way	100	97
communication (phone calls, meetings, emails, etc.)).	
is leading the school in the right direction academically.	100	98 99100
The assistant principal		98
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	98 100
provides me with opportunities for two way	98	
communication (phone calls, meetings, emails, etc.)).	
The teachers		
treat me with courtesy and respect.	100	
treat my child with courtesy and respect.	100	
have helped me to become more involved in my child's	100	
education.		
value my input in academic decisions about my child.	100	
provide me with opportunities for two way	100	
communication (phone calls, meetings, emails, etc.)).	
have my child's best interest in mind when it comes to	100	
academic achievement.		
provide my child with a high quality learning environment.	94	

School Staff, cont.	
The counselors treat me with courtesy and respect. treat my child with courtesy and respect. have helped me support my child's education. value my input in academic decisions about my child.	

		I
I believe that my child likes to go to school.	100	97
	94	95
	98	98
	98	97
	90	97
	98	97
	98	96
	93	97
	01	0.4
	91	94
	95	96
	94	97
	96	97

Superintendent	% Agree/Strongly agree Zavala 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	90	95
The Superintendent does a good job communicating with parents.	92	95
The Superintendent does a good job managing the district's budget and staffing needs.	94	95
The Superintendent has made a positive impact on students' academic progress.	94	95
District office staff and district systems	% Agree/Strongly agree Zavala 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	100	96
Staff at the district's main offices treat me with courtesy and respect.	100	97
AISD's online Parent Cloud / Parent Connection / Gradespeed system hg08ia3ro1aAlEnitor my child's academic progress.	100	97
The district's automated phone calls are a good source of information for me.	96	98
The district's website is a good source of information for me.	93	96