

2014 2015 AISD Parent Survey

Zilker Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Zilker Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

	er of respondent , 2014 2015	sfor
	Zilker	All Elementary
# of surveys returned	85	13,095
#of students	567	46,692
% of students represented	15	28
Table 2. Distribution Zilker's pop	of respondents ulation, 2014 20	
Grade	‰f respondents	‰chool population
Early Childhood	0	1
Pre Kinder	2	5
Kindergarten	24	16
First Grade	15	17
Second Grade	18	17
Third Grade	16	14
Fourth Grade	12	13
Fifth Grade	12	16
Sixth Grade	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015		
‰f respondents	%of school population	
34	37	
0	0	
1	2	
1	2	
0	0	
55	54	
7	5	
	and race, 2014 %of respondents 34 0 1 1 0 55	

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

Item Results

School Staff	%Agree/Strongly agree Zilker 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	97	98
values my input about my child.	96	96
communicates openly with me.	94	93
welcomes my involvement in my child's education.	96	96
contacts me in a timely manner.	95	94
The assistant principal		
treats me with courtesy and respect.	99	98
values my input about my child.	98	96
communicates openly with me.	100	93
welcomes my involvement in my child's education.	100	97
contacts me in a timely manner.	96	94
The teachers		
treat me with courtesy and respect.	100	98
value my input about my child.	99	98
communicate openly with me.	100	98
welcome my involvement in my child's education.	100	98
contact me in a timely manner.	99	91
The counselors		
treat me with courtesy and respect.	99	98
value my input about my child.	96	97
communicate openly with me.	97	95
welcome my involvement in my child's education.	97	97
contact me in a timely manner.	92	95
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	99	96
contacts me in a timely manner.	98	96

Information and Opportunites Provided by the School	%Agree/Strongly agree Zilker 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child's school provides		
positive feedback about my child.	99	97
communication in my preferred language.	100	98
adequate information about academic programs		
and services (e.g., special education, gifted and talente	ed,	
bilingual education, and career and technical educatior	n	
(CTE)).	97	93
adequate information about future career opportunities for	or my	
child.	90	90
adequate opportunities for my child to study the arts/		
experience creative learning.	89	95
adequate opportunities for my child to learn about how to	make	
healthy lifestyle choices.	90	96
adequate opportunities for my child to learn about other		
languages and cultures.	87	92
adequate opportunities for my child to use technology.	90	95
AISD's online Parent Goud provides easy access to informa	ation	
about my child's education.	93	93
AISD's online Parent Goud provides valuable information a	about	
my child's education.	87	92
Expectations for my Child's Future	%Agree/Strongly agree Zilker 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015

Immediately following high school, I expect my child to		
get a full time job.	26	59
attend a career college or technical school.	53	78
attend a college or university.	99	99
join the military.	9	40
I regularly talk with my child about my expectations for his / her		
continued education following high school.	94	96

School and Community	%Agree/Strongly agree Zilker 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	100	98
likes going to school.	98	97
is treated with respect by other students.	99	94
I feel		
comfortable contacting staff at my child's school.	98	97
school staff uses suggestions I make about my child's		
education.	96	94
our local community supports our school.	100	97
our school works hard to engage our local community.	100	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will att	end. 46	75