



TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2015
Zilker Elementary School

	2011	2012	2013	ALL EL <u>2015</u>
The faculty and leadership have a shared vision.	95%	74%	93%	
Teachers feel comfortable raising issues and concerns that are important to them.	90%	81%	98%	
The school leadership consistently supports teachers.	87%	82%	93%	
Teachers are held to high professional standards for del2.88trconsistenethem.	98%	97%	98%	
	95%	85%	95%	
	93%	94%	95%	
	87%	67%	92%	
	97%	88%	95%	
	98%	85%	93%	
	96%	82%	96%	
	96%	91%	98%	
	*	*	95%	
	*	*	93%	
	*	*	79%	
	*	*	90%	
	*	*	98%	
	*	*	92%	

Zilker

2013

93%

98%

100%

83%

95%

School leadership 95%

Professional development 95%

Instructional practices and support 98%

New teacher support 92%

Achievement press * 97%

Managing Student Conduct

Zilker			ALL EL
2011	2012	2013	2015
	88%	96%	
	86%	94%	
	84%	96%	
	69%	87%	
	88%	98%	
	83%	96%	
	98%	100%	
	79%	98%	

Achievement Press

	Zilker					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	98%	93%	100%	98%	98%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	98%	98%	100%	96%
Parents exert pressure to maintain high standards.	98%	93%	93%	93%	95%	68%
Achievement is recognized and acknowledged by the school.	98%	93%	100%	91%	95%	93%
Parents press for school improvement.	95%	98%	98%	93%	93%	70%
Students in this school can achieve the goals that have been set for them.	100%	95%	98%	100%	98%	95%
Students respect others who get good grades.	100%	100%	98%	95%	98%	93%
Students seek extra work so they can get good grades.	81%	65%	85%	77%	82%	62%
Students try hard to improve on previous work.	95%	85%	88%	90%	98%	83%
The learning environment is orderly and serious. +	91%	77%	85%	87%	91%	91%

Note. + Item includes responses from teaching and non-teaching staff.

2014

100%

95%

89%

94%

82%

89%

Professional Development

	Zilker					ALL EL
	2011	2012	2013	2014	2015	2015
Sufficient resources are available for professional development.	85%	88%	93%	86%	83%	88%
An appropriate amount of time is provided for professional development.	90%	82%	79%	68%	83%	85%
Professional development offerings are data driven.	88%	71%	83%	78%	84%	91%
Professional learning opportunities are aligned with the school's improvement plan.	92%	75%	90%	89%	89%	94%
Professional development is differentiated to meet the needs of individual teachers.	69%	50%	69%	53%	73%	79%
Professional development deepens teachers' content knowledge.	97%	67%	86%	71%	74%	88%
Teachers are encouraged to reflect on their own practice.	95%	79%	91%	89%	93%	94%
Follow up is provided from professional development in this school.	74%	53%	74%	58%	66%	82%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	89%	69%	86%	79%	77%	87%
Professional development is evaluated and results are communicated to teachers.	56%	41%	72%	63%	65%	76%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	97%	84%	91%	78%	74%	91%
Professional development enhances teachers' abilities to improve student learning.	98%	88%	91%	86%	79%	93%

Facilities and Resources

	Zilker					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	88%	76%	81%	83%	88%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	75%	85%	84%	87%	84%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	85%	94%	91%	92%	84%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	75%	68%	65%	61%	86%	79%
Teachers have sufficient access to a broad range of professional support personnel.	85%	76%	67%	62%	85%	87%
The physical environment of classrooms in this school supports teaching and learning.+	93%	82%	96%	93%	96%	94%
The school environment is clean and well maintained.+	98%	91%	100%	98%	97%	94%
Teachers have adequate space to work productively.	93%	79%	86%	87%	93%	90%
					67%	

Note. + Includes responses from teaching and nonteaching staff.