

2017-2018 ACE Afterschool Program Climate Highlights

More students feel safe in their afterschool programs than feel safe during the school day.

Figure 1.
Students continued to feel safer in afterschool, despite decreases in feelings of safety in school-day climate.

Source. 2016–2017 Student Climate Survey ($n = 40,804$), 2016–2017 Afterschool Student Survey ($n = 826$), 2017–2018 Student Climate Survey ($n = 39,321$), 2017–2018 Afterschool Student Survey ($n = 1,414$)

Note. Percentages represent the proportion of students indicating agree or strongly agree to the items “I feel safe at school” or “I feel safe in my afterschool program.”

Beyond this core question of students feeling safe at school, survey results from the afterschool climate questions indicated that many desirable climate factors increased from the 2016–2017 school year to the 2017–2018 school year in the afterschool environment, while they decreased in the school-day environment. While more students reported feeling they could talk to an adult in their afterschool program about their problems in 2017–2018 than



expect cultural trends to have an impact on both of those environments in the same direction, even if not of the same magnitude. Instead, these data suggest that the afterschool environment may be insulating students from some of the